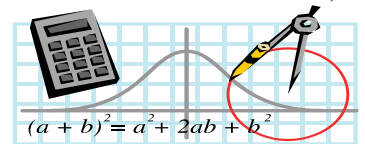




Professor Francis (Skip) Fennell Wins Major Grant From Brookhill Foundation

The Brookhill Foundation has awarded Skip Fennell a major grant for a multi-year Elementary Mathematics Specialists and Teacher Leaders (EMS&TL) project. EMS&TL is geared to establish the Elementary Mathematics Teacher Leadership program as a “stand alone” program within McDaniel College’s graduate degree offerings during the 2008-2009 academic year. The work of the EMS&TL will be to ensure the continuing professional development and mentoring of a cadre of mathematics teacher-leaders and elementary school mathematics specialists in Maryland. In addition, the project seeks to determine the impact of mathematics specialists and mathematics teacher specialists on student achievement and on school and school district improvement at the regional, state, and, potentially, national levels. This initiative can serve as a catalyst and model for other area institutions, as well as provide the momentum to move the Maryland State Department of Education to acknowledge and support the certification of elementary mathematics specialists. Another critical element of McDaniel College’s establishment of the Elementary Mathematics Leadership program will be the creation of a project and research “clearinghouse” that will be a national resource center for data on elementary mathematics specialists and teacher-leaders. The information will encompass data from the school district, state, national, and international levels so that mathematics professionals can review and replicate models of excellence from a variety of good choices.



Lemke and Dundes Win Maryland Health Educators Award for Grant-funded Projects

Professors Debra Lemke and Lauren Dundes, with Sgt. Jose Flores, have won a Maryland State School Health Council award for their innovative student health programs—Field of Wings and Trust ‘N’ Teamwork (TNT). Each year, the Maryland State School Health Council recognizes outstanding programs that advance comprehensive health education in Maryland. The Sociology and the



Military Science Departments won this year’s award for developing an after-school mentor program for students. The mentors (McDaniel undergraduates) created activities on character building that helped at-risk middle school students to develop confidence and trust.

Where Does All That Federal Grant Money Really Go?

Should you be curious about the answer to this question, just log onto www.usaspending.gov. Recently launched, “USASpending.gov is the free, single, searchable website that makes easily available to the public all federal grant awardees.” This online database comes to the U.S. public courtesy of the Federal Funding Accountability and Transparency Act of 2006 (Transparency Act). You can search for information on your home campus (McDaniel College)—as well as any other institution of higher education about which you’re curious. For each institution, USASpending.gov will provide:

- The name of the entity receiving the award
- The amount of the award
- Information on the award including transaction type, funding agency, etc.
- The location of the entity receiving the award
- A unique identifier of the entity receiving the award

If you build it, they will come....

Academic & Government Grants Top \$1 million

Congratulations to all those who have worked so hard to bring in well over \$1 million for projects that, literally, change our world. Faculty have spear-headed a wide variety of awards:

- Launching a “Mentoring Young Writers” project in the public schools
- Mentoring at-risk middle school boys and girls
- Creating and sustaining a cadre of mathematics teacher-leaders in the public schools
- Piloting service learning courses
- Supporting the New Curriculum in all its efforts
- Launching foreign language film festivals
- Bringing minority-women interns to the College’s playing fields
- Bringing international scholars to the College
- Forming a VISTA Campus Compact Initiative for the State of Maryland
- Traveling overseas for research and teaching
- Training undergraduates as poll workers for the 2008 Presidential election
- Conducting assessment of multicultural efforts
- Conducting research into legal issues of national interest
- Leading literature discussions series

The list could continue, but this is enough to make clear that grant-getters inspire those around them, both within and beyond the ivy-covered towers.



College Wins Teagle Foundation Grant: McDaniel College Forms Consortium Working To Promote & Enhance Diversity on Campus

Under the auspices of Provost and Dean of Faculty Thomas Falkner, McDaniel College has joined a consortium of five liberal arts colleges that have won a Teagle Foundation grant to assess the effects of diversity efforts on each campus. The goal is to better understand and to better implement diversity initiatives on campus to enhance students’ ability to succeed in an increasingly interdependent world. Liberal arts colleges perform distinctly better on diversity measures than other types of colleges and universities, and all five colleges in the consortium already have a deep well of information on diversity. The colleges will engage in activities such as pooling the data from across institutions to identify critical elements, e.g., turning points in diversity awareness and education during a student’s journey through college. The answers will be used to propel campus-wide enhancements to the initiatives of each member of the consortium: McDaniel College, Ursinus College, Goucher College, Washington College, and Washington & Jefferson College.

Research.gov: Good-bye FastLane!

The National Science Foundation’s FastLane system will be phased out soon to be replaced by Research.gov (a modernization of FastLane). Any and all McDaniel faculty and administrators registered in FastLane can log onto Research.gov using their FastLane i.d. once Research.gov goes live. NSF’s FastLane was built in 1994, and one NSF program officer has described it as “an old horse that barely limps out the gate.” Research.gov will improve services for the research community by increasing access to information and services while streamlining business processes for and amongst all users, institutions, and partner agencies. Research.gov also realizes the democratizing potential of technology in that Research.gov will offer services, such as hosting networks of scientists, that previously were only offered by private databases that had a hefty subscription fee. Eventually, Research.gov will become the web portal for grants management for multiple federal agencies, and already three partners (NASA, DOD, and USDA) have joined with NSF on Research.gov.