



Annual Faculty Grants Award Created

Acting on the recommendation of the Grants Committee, the Faculty Council created an annual award for faculty who win grants. The *Faculty Handbook* (§ 4.4.2.3) previously listed four awards for faculty:

- a. Faculty Book
- b. Scholarly Publications
- c. Creativity Award
- d. Special Achievements

The grant award is a new, fifth award, on the level of these four awards. The Grants Committee recommended the creation of this award because grant-funded projects—

- a. Increase the College's status and prestige
- b. Enhance the College's connections with other segments of society
- c. Train new faculty and scientists
- d. Provide service to the local, state, national, or international community
- e. Upgrade or start up new programs/Build infrastructure
- f. Attract new faculty and students.

At the Open Faculty Meeting (8/19), **Professor Francis (Skip) Fennell** and **Assistant Professor Mark Rust** were the first recipients for grant awards for Mathematics Education and for Deaf Education.

Office of Academic & Government Grants

“Recognition Award” Created

The Office of Academic & Government Grants has created a Recognition Award for administrators and staff who undertake the challenges of developing, winning, and directing grant-funded projects. The first three recipients are—

- **Dr. Sarah Stokely**, Associate Dean of Student Academic Life, for securing and supervising grants for the Bringing Theory to Practice Project to improve the College's service learning courses and for the AmeriCorps*VISTA project to bring a VISTA member to our campus;
- **Barbara O'Brien, Archivist**, Hoover Library, for winning multiple grants from the Institute of Museum and Library Services and from the National Endowment for the Humanities to enhance the preservation and care of College collections;
- **Marjorie (Muffie) Bliss, Coach**, for winning an NCAA Division III award to bring an ethnic minority/women's student-coach intern to our campus.

Barbara O'Brien Wins Again....

Barbara O'Brien, Archivist for Hoover Library, has secured an Institute of Museum & Library Services (IMLS) grant “Connecting to Collections Bookshelf.” The “Bookshelf” grant consists of a set of ‘power tools’ that provide immediate answers to conservation issues faced by museums, libraries, and archives. At McDaniel College, the “Bookshelf” collection of resources will expand and update the Archives' capacity for preservation, providing invaluable and state-of-the-art advice on the care of the Archives' special collections such as American Indian artifacts, Egyptian artifacts, musical instruments, or jewelry. Select volumes such as *American Indian Objects*, *African American Art*, or *Caring for Your Family Treasures*, will also provide study materials for students in the History Department.

The McDaniel College Grant Clubs Are Here....

President Joan D. Coley inaugurated the McDaniel College Grant Clubs to honor faculty whose efforts—sometimes over decades—have brought welcomed funds into the College. The College now has the “Million Dollar-Plus Club,” the “\$750K Club,” the “\$500K Club,” the “\$250K Club,” and the “\$100K Club.” If you qualify, or would like to note someone else who qualifies, to be in these clubs, please let me know. —*Gil Harootunian*

Million Dollar-Plus Club

President Joan Develin Coley has secured multiple grants: most recently, the France-Merrick Foundation \$500,000 challenge grant to fund scholarships for deserving students from Baltimore City in financial need. The Jesse Ball duPont Fund provided a \$200,000 match to the France-Merrick grant, making \$700,000 available for the scholarships. Many other programs have benefited from Dr. Coley’s leadership over the years, and one of special merit is the summer reading clinic that she founded and that has thrived for 36 years, helping innumerable reading specialists and their students.

Professor Francis (Skip) Fennell has landed a wealth of funding to support mathematics education: he has earned awards from organizations such as the National Science Foundation, the U.S. Department of Education, the Maryland Higher Education Commission, the EXXON/Mobil Foundation, the Brookhill Foundation, the Cisco Learning Institute, and the Maryland State Department of Education. His projects have ranged from the professional development of mathematics teachers to developing a television series on number sense for middle grade learners with Maryland Public Television—and many more projects geared to make mathematics education the best it can be.

\$750K Club

Professor Richard Smith (Chemistry) has brought in well over \$750,000 in funds for research and for education. Organizations such as the National Institutes of Health, the National Science Foundation, the Janssen Research Foundation, the Camille and Henry Dreyfus Foundation, the William and Flora Hewlett Foundation/Research Corporation, and the Petroleum Research Fund have given Dr. Smith awards for a variety of research projects in chemistry and for making cutting edge the teaching of chemistry at the College.

\$500K Club

Musician Walt Michael has landed well in excess of \$500,000 for his creative arts program: Common Ground on the Hill. Funding has come from multiple sources—foundations, state and county arts councils, and private donations—to support and expand this

international community of musicians, artists, dancers, poets, and scholars that assemble each year during July, for Common Ground’s Tradition Weeks, in residence at McDaniel College.

\$250K Club

Provost and Dean of Faculty Thomas Falkner has landed well over \$250,000 from a variety of sponsors: the Mellon Foundation, the AmeriCorps*VISTA program, and the Teagle Foundation. The Mellon funds helped to establish the Center for Faculty Excellence, the Sophomore Interdisciplinary Program, and the Junior Writing Experience. The Teagle Foundation monies enhanced diversity efforts at a consortium of five liberal arts colleges. The AmeriCorps*VISTA funds provided for a Supervisor to work to found the first Maryland Campus Compact, now up and running with 22 member institutions throughout the state.

Professor Lauren Dundes (Sociology) has brought in \$250,000-plus for a multitude of programs. Since 1999, Professor Dundes has founded and directs an after school program for mentoring girls at New Windsor and Northwest Middle Schools. Since 2007, she has founded and co-directs Trust and Teamwork (TNT), a similar mentoring program for boys, with Professor Debra Lemke and Sgt. Jose Flores, at East Middle and West Middle Schools.

Assistant Professor Scott Hardy (Environmental Policy and Science) scored big on his first grant award: bringing in over \$250,000 from the Cargill Foundation for a program that protects or conserves natural animal habitat. The Cargill Foundation supports environmental programs, both old and new, to encourage initiative and creativity in meeting important environmental needs.

\$100 K Club

Professor Sharon Craig (Education) brought in over \$100,000 for her “Mentoring Young Writers Project.” The project is a collaborative effort that partners McDaniel College’s Education and English Departments with Deer Park and Franklin Elementary Schools in Baltimore County and Sandymount Elementary School in Carroll County, to provide sustained professional development to a cadre of 40 teachers and principals in the partner elementary schools.