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MCDANIEL COLLEGE

Office of Academic & Government Grants

Professor Fennell Lands Another Major Grant: CISCO Learning Institute Funds His Work To Create Leadership Modules for Mathematics Specialists

The CISCO Learning Institute's funding will support and extend the work of the new Elementary Mathematics Specialists & Teacher Leaders (EMS&TL) project established at McDaniel College under Professor Fennell's leadership. With CISCO funding, Professor Fennell will also lead the effort to develop concentrated leadership module(s) for elementary mathematics specialists and teacher leaders. Professor Fennell is collaborating with colleagues at the University of Michigan whose work focuses on the mathematics content and pedagogy background of elementary teachers. Professor Fennell will form a core project team from McDaniel College EMS&TL staff, and then convene a group of mathematics supervisors to discuss leadership challenges for building-based specialists and mathematics teacher leaders. The team will focus on leadership issues such as developing expertise, mentoring new teachers, and working with the larger community (parents, policy makers, the media, and mathematics leaders). The work will be disseminated regionally and nationally.



Refresher: What Are the Steps To Apply for a Grant at McDaniel College?

The President's Council of McDaniel College needs to review and sign off on all grants submitted through the College. So, start early! If you want to pursue a grant, approach the Office of Academic & Government Grants as soon as possible, preferably the day that you decide to pursue a grant. This early approach also allows you to take full advantage of any and all services provided by this Office. The College provides these services to support faculty and administrators who undertake the extra challenges of pursuing and administering grants. As soon as the sponsor's guidelines, along with the applicant's proposal and budget responding to these guidelines, have been reviewed, the applicant completes a "Grant Application Approval Form" that is routed to all members of the President's Council. To ensure that this process goes as smoothly as possible for applicants, this Office asks to receive the "Grant Application Approval Form" four weeks before the submission deadline. Applicants can only submit grant proposals through the College after all members of the President's Council have signed the form. In the end, having the College on board increases an applicant's chances of winning a grant.

Why Do Colleges & Universities *Really* Pursue Grants?

Individuals who pursue grants have a range of reasons that they might do so. What are the reasons that institutions support the efforts of those individuals? Grants help an institution to accomplish these six goals:

1. Increase status/boost prestige
2. Train new teachers/scholars/scientists
3. Provide service to state and country
4. Attract new faculty/staff/students
5. Start-up new programs/build infrastructure
6. Enhance connections with other segments of society

O'Brien Wins Institute of Museum & Library Services Grant To Conserve James Thomas Ward Diaries

Barbara O'Brien, Archivist, has won an "American Heritage Preservation" grant awarded by the Institute of Museum and Library Services in partnership with the Bank of America Charitable Foundation. With grant funds, the McDaniel College Library Archives will provide conservation treatment for seven diaries (1890–1895) written by its founder James Thomas Ward, a Methodist minister and avid diarist. Ninety-nine of Rev. Ward's diaries are held by the College and the Library of Congress. The Ward diaries have a special place in the history of McDaniel College. They are a source of essential information and details on the founding of the College and the years of struggle to keep the College going. They also tell the story of Westminster Seminary, now Wesley Theological Seminary in D.C. Ward was on the Board of Westminster Seminary from its inception in 1882 and took over as the President in 1886. The diaries also tell the story of co-ed education and the influence of religion on this education, making them of special interest to scholars interested in the effects of religion, especially Methodism, on U.S. higher education. The seven volumes of the diaries that will be preserved by this grant represent an important part of the College's collection, but they cannot be used by researchers because they are in such fragile condition. Upon completion of the project, the College's entire collection of 39 volumes of the diaries will be available to researchers.



A Note from the Director...

McDaniel College can now claim to have a nationally Certified Research Administrator. One can only take the Certified Research Administrator (CRA) exam after a certain number of years of experience, and even then successfully passing the examination involves months of studying the weighty policy guides of public agencies, ranging from the U.S. Department of Health & Human Services to the U.S. Department of Education. This certification brings the Office of Academic & Government Grants to a new level of professional recognition and quality, especially as the CRA exam is administered by the National Council of University Research Administrators, and administrators from organizations and institutions, ranging from the academy and public agencies to major foundations, will recognize the "CRA" designation.

To pass the CRA exam, one must pass all four of its sections:

- (1) Project Development and Administration
- (2) Legal Requirements and Sponsor Interface
- (3) Financial Management
- (4) General Management

—from Gil Harootunian, *Certified Research Administrator*

Style Manual for the A&G Grants Office

The *Chicago Manual of Style* (15th edition) has been adopted as the style manual for the Office of Academic & Government Grants, by the unanimous vote of the Grants Committee (12/04/08). The *Chicago Manual of Style* (CMS) has been the gold standard of editing since its first appearance in 1906. The 15th edition is the most extensive revision in decades, providing new guidance on a variety of contemporary issues, from electronic presentation of mathematical expressions and formulas to current usage for American Sign Language. For the 15th edition, the University of Chicago Press Staff created its first CMS advisory board, composed of nationally renowned scholars, authors, and professionals from a wide range of fields.

The *Chicago Manual of Style* will complement disciplinary styles of citation.

