

STEPHANIE MADSEN

Associate Professor of Psychology
McDaniel College
2 College Hill
Westminster, MD 21157

smadsen@mcdaniel.edu
Office: 410-386-4674
Home: 410-751-9515
Fax: 410-857-2729

EDUCATION

University of Minnesota, Institute of Child Development, Minneapolis, MN

Ph.D. in Child Psychology, 2001

Doctoral minor in *Interpersonal Relationships Research*

Doctoral thesis: *The Salience of Adolescent Romantic Experiences for Romantic Relationships in Young Adulthood*

Thesis advisor: W. Andrew Collins

M.A. in Child Psychology, 1999

Masters thesis: *Parents' Influence on Early Adolescents' Attributions about Autonomy*

Thesis advisor: W. Andrew Collins

Carleton College, Northfield, MN

B.A., Psychology, *magna cum laude*, 1996

Semester abroad: University of Stockholm, Sweden, Fall 1994

Senior thesis: *The Development of Self-Monitoring in Adolescence*

Thesis advisor: Neil S. Lutsky

EMPLOYMENT

McDaniel College, Westminster, MD

2001-present

Formerly Western Maryland College

Associate Professor of Psychology (2007-present)

Department Chair (2008-present)

Assistant Professor of Psychology (2001-2007)

Acting Department Chair (2006-2007)

University of Minnesota, Institute of Child Development, Minneapolis, MN

1999-2000

Instructor

AWARDS AND HONORS

McDaniel College Distinguished Scholar Award	2008
Ira G. Zepp Distinguished Teaching Award Finalist	2007
McDaniel College Faculty Scholarly Publications Award	2004; 2007; 2008
2007 Phenomenal Women Award for Professional Leadership	2007
Outstanding Professor Award for Dedication to Excellence in Teaching	2007
Jessie Ball duPont Faculty Technology Training Program Grant	2002
Faculty Development Grants awarded for conference travel and to support student-faculty research projects (\$600; \$875; \$528; \$700; \$813; \$1400; \$310)	2001-2008
Marian Radke-Yarrow Fellowship for Relationships Research	1998-2000
Institute of Child Development Fellowship	1996-1997
Sigma Xi Honor Society	1996
<i>magna cum laude</i>	1996

PUBLICATIONS

**Publication with undergraduate students*

- Madsen, S. D.** (in press). Parents' management of adolescents' romantic relationships through dating rules: Gender variations and correlates of relationship qualities. *Journal of Youth and Adolescence*.
- Madsen, S. D.**, & Collins, W. A. (in press). Brief report: Affective and collaborative relationship processes in observations of adolescents' interactions with parents and romantic partners. *Journal of Adolescence*.
- Zimmer-Gembeck, M. J., Hanisch, M., & **Madsen, S. D.** (in press). Connecting the intrapersonal and the interpersonal: Autonomy, voice and relationships with parents and romantic partners during late adolescence. In F. Columbus (Ed.), *Psychology of Relationships*. New York: NOVA Science Publishers, Inc.
- Barry, C. M., Padilla-Walker, L. M., **Madsen, S. D.**, Nelson, L. J., & Carroll, J. S. (2008). The impact of maternal relationship quality on emerging adults' prosocial tendencies: Indirect effects via regulation of internal values. *Journal of Youth and Adolescence*, 37, 581-591.
- Carroll, J. S., Padilla-Walker, L. M., Nelson, L. J., Olson, C. D., Barry, C. M., & **Madsen, S. D.** (2008). Generation XXX: Pornography acceptance and use among emerging adults. *Journal of Adolescent Research*, 23, 6-30.
- Kobak, R., & **Madsen, S. D.** (2008). The emotional dynamics of disruptions in attachment relationships: Implications for theory, research, and clinical intervention. In J. Cassidy & P. R. Shaver (Eds.), *Handbook of attachment*. New York, NY: Guilford Press.
- Nelson, L. J., Padilla-Walker, L. M., Badger, S., Barry, C. M., Carroll, J. S., & **Madsen, S. D.** (2008). Associations between shyness and internalizing behaviors, externalizing behaviors, and relationships in emerging adulthood. *Journal of Youth and Adolescence*, 37, 605-615.
- Padilla-Walker, L. M., Barry, C. M., Carroll, J. S., **Madsen, S. D.**, & Nelson, L. J. (2008). Looking on the bright side: The role of identity status and gender on positive outcomes during emerging adulthood. *Journal of Adolescence*, 31, 451-467.
- Padilla-Walker, L. M., Nelson, L. J., **Madsen, S. D.**, & Barry, C. M. (2008). The role of perceived parental knowledge on emerging adults' risk behaviors. *Journal of Youth and Adolescence*, 37, 847-859.
- Carroll, J. S., Willoughby, B., Badger, S., Nelson, L. J., Barry, C. M., & **Madsen, S. D.** (2007). So close, yet so far away: The impact of varying marital horizons on emerging adulthood. *Journal of Adolescent Research*, 22, 219-247.
- Kobak, R., Rosenthal, N., Zajac, K., & **Madsen, S. D.** (2007). Adolescent attachment hierarchies and the search for an adult pair-bond. In O. Mayseless & M. Scharf (Eds.), *New Directions for Child and Adolescent Development*, 117, 57-72. San Francisco, CA: Jossey-Bass Publishers.
- Madsen, S. D.** (2007). Adolescent behavior and issues. In T. Zirpoli (Ed.), *Behavior management: Applications for teachers* (5th ed., pp. 130-153). Columbus, OH: Prentice Hall.

PUBLICATIONS (cont.)

- Nelson, L. J., Padilla-Walker, L. M., Carroll, J. S., **Madsen, S. D.**, Barry, C. M., & Badger, S. (2007). "If you want me to treat you like an adult, start acting like one!" Comparing the criteria that emerging adults and their parents have for adulthood. *Journal of Family Psychology, 21*, 665-674.
- Collins, W. A., & **Madsen, S. D.** (2006). Personal relationships in adolescence and early adulthood. In D. Perlman & A. Vangelisti (Ed.), *Handbook of personal relationships* (pp. 191-209). Cambridge: Cambridge University Press.
- Madsen, S. D.**, Van Abbema, D. L., Schmidt, R. E.*, & Allen, C.* (2006). Questioning claims of baby genius: Students evaluate advertisements of infant stimulation products. *Teaching of Psychology, 33*, 134-137.
- Madsen, S. D.** (2004). Adolescent behavior: Understanding influences and modifying outcomes. In T. Zirpoli (Ed.), *Behavior management: Applications for teachers* (4th ed., pp 442-468). Columbus, OH: Prentice Hall.
- Collins, W. A., & **Madsen, S. D.** (2002). Developmental change in parenting interactions. In L. Kuczynski, (Ed.), *Handbook of dynamics in parent-child relations* (pp. 49-66). Thousand Oaks, CA: Sage Publications.
- Madsen, S. D.**, Roisman, G. I., & Collins, W. A. (2002). The intersection of adolescent development and intensive intervention: Age-related psychosocial correlates of treatment regimes in the Diabetes Control and Complication Trial. *Journal of Pediatric Psychology, 27*, 451-459.
- Collins, W. A., **Madsen, S. D.**, & Susman-Stillman, A. (2001). Parenting during middle childhood. In M. Bornstein (Ed.), *Handbook of parenting* (2nd ed., pp. 73-101) Mahwah, NJ: Lawrence Erlbaum.
- Roisman, G. I., **Madsen, S. D.**, Hennighausen, K. H., Sroufe, L. A., & Collins, W. A. (2001). The coherence of parent-child and romantic relationship experience as mediated by the internalized representation of experience. *Attachment & Human Development, 3*(2), 156-172.

MANUSCRIPTS UNDER REVIEW/CONTRACT (available upon request)

- Madsen, S. D.**, & Collins, W. A. (2008). *The salience of adolescents' romantic experiences for romantic relationship qualities in young adulthood*. Manuscript under review.
- Collins, W. A., & **Madsen, S. D.** (under contract). *Close relationships: From infancy to adulthood*. Malden, MA: Blackwell Publishing. *Textbook under contract to be completed by summer 2009*.
- Barry, C. M., **Madsen, S. D.**, Nelson, L. J., Carroll, J. S., & Badger, S. (2008). *Friendship and romantic relationship qualities in emerging adulthood: Differential associations with identity development and achieved adulthood criteria*. Manuscript under review.
- Carroll, J. S., Badger, S., Willoughby, B. J., Nelson, L. J., **Madsen, S. D.**, & Barry, C. M. (2008). *Ready or not? Criteria for marriage readiness among emerging adults*. Manuscript under review.
- Nelson, L. J., Padilla-Walker, L. M., McKay, M. E., Evans, C. A., Carroll, J. S., **Madsen, S. D.**, & Barry, C. M. (2008). *How do parents of emerging adults measure up? An assessment of parenting styles*. Manuscript under review.

SELECTED CONFERENCE PRESENTATIONS

* *Presentation with undergraduate students*

- Barry, C. M., Padilla-Walker, L. M., **Madsen, S. D.**, Nelson, L. J., & Hughes, K. A. (2008, March). Impact of maternal relationship quality on emerging adults' prosocial behaviors: Indirect effects via values internalization. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Nelson, L. J., Padilla-Walker, L. M., Evans, C., Carroll, J., **Madsen, S. D.**, & Barry, C. M. (2008, March). *How to parents of emerging adults measure up? An assessment of parenting styles*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Chicago, IL.
- Madsen, S. D.**, Inverso, E.*, Gray, C.*, & McGill, C.*, Mullineaux, M.*, & Maloney, K.* (2007, March). *Parent regulation of adolescent dating activities*. Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
- Madsen, S. D.**, Schmidt, R.*, Allen, C.*, Gray, C.* & Inverso, E.* (2006, March). Parent-adolescent communication about dating in Australia and America. In **S. D. Madsen** (Chair), *Is there a crowd? Cultural variations in parental involvement in adolescent romantic relationships*. Paper symposium conducted at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
- Madsen, S. D.**, & Collins, W.A. (2005, April). Differential predictions of young adult romantic relationships from transitory vs. longer romantic experiences during adolescence. In S. Walper & S. Branje (Chairs), *Development of romantic relationships during adolescence and young adulthood: Links with other relationships and adjustment*. Paper symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Van Abbema, D. L., **Madsen, S. D.**, Allen, C. A.*, & Schmidt, R. E.* (2005, April). *Can you create a baby genius? Students evaluate infant stimulation products*. Poster presented at the 1st Developmental Science Teaching Institute, Atlanta, GA.
- Barry, C. M., & **Madsen, S. D.** (2005, Feb.). *Friendship and romantic relationship quality as a function of adulthood indicators*. Poster presented at Emerging Adulthood Conference, Miami, FL.
- Madsen, S. D.**, & Collins, W. A. (2004, March). Longitudinal links and divergences in interactions in parent-child and romantic relationships. In D. P. Welsh (Chair), *Observational investigations of adolescents' communications in their romantic relationships*. Poster symposium conducted at the biennial meeting of the Society for Research on Adolescence, Baltimore, MD.
- Madsen, S. D.**, Broderick, J.*, Jacobson, C.*, & Reid, M.* (2003, March). *Parental rules about adolescent dating practices: Incidence, gender differences, and implications*. Poster presented at the annual meeting of the Eastern Psychological Association, Baltimore, MD.
- Collins, W. A., & **Madsen, S. D.** (2002, August). *Trajectories in the development of romantic relationships: Childhood and adolescent precursors of interpersonal transitions*. Paper presented at the biennial meeting of the Int'l Society for the Study of Behavioural Development, Ontario.
- Madsen, S. D.**, Hennighausen, K., & Patterson, L.* (2001, April). *Parental knowledge of adolescent dating involvement*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

TEACHING EXPERIENCE

Courses Taught

Nine years experience designing and teaching courses at McDaniel College and the University of Minnesota:

- Introduction to Psychology
- Child and Adolescent Development
- Adolescence
- Social and Personality Development
- Child Development and Interpersonal Relationships: An Honors Seminar
- The Transition to Adulthood: A First Year Seminar
- Controversies in Psychology: A Senior Capstone Seminar

Courses Assisted (TA)

- Research Methods in Child Psychology
- Teaching Child Psychology (graduate course)
- The Psychology of Gender in Child Development
- Laboratory in Social Cognition

Additional Teaching Interests

- Laboratory in Developmental Psychology
- Seminar on Attachment Theory
- Research Methods & Statistics
- Lifespan Development
- Adulthood and Aging

Independent Studies, Honors Projects and Theses

Experience directing over 50 student independent research projects. Topics emerge from students' interests and have included adolescent romantic relationships, discipline, bullying interventions, child maltreatment, academic motivation, chronic illness and development, and the impact of the imaginary audience on adolescents' family and school relationships.

Teaching Conferences

Teaching of Developmental Science Institute, Boston, MA	2007
Teaching of Developmental Science Institute, Atlanta, GA	2005
National Institute on the Teaching of Psychology, St. Petersburg, FL	2002

Specialized Instructional Training

Writing in the Discipline Institute	2008
Homer Across the Curriculum: The Iliad - Seminar, Washington, DC	2006
Web Enhanced Teaching Workshop Series	2001
Teaching Social Development Seminar	1999
Writing-Intensive Course Instruction Workshop	1999
Teaching Child Psychology Seminar	1998

Preparing Future Faculty (PFF) Program Certification

1997-1999

Completed two-part sequence of the University of Minnesota's chapter of this national curriculum: *Teaching in Higher Education* and *Practicum for Future Faculty*, including a semester-long mentorship with Dr. Dana Gross at Saint Olaf College, Northfield, MN.

RESEARCH EXPERIENCE

2001-present

Adolescent Relationships Project, *Principal Investigator*

Together with my undergraduate research assistants, I investigate the importance of romantic relationships for adolescents' development. Our most recent work concerns understanding the nature and impact of parental attempts to influence and regulate their adolescents' romantic activities. Data collection includes intensive interviews with parents and adolescents, as well as observations of parents and adolescents discussing dating issues. We also have a project underway to examine the qualities of early adolescents' online friendships vs. face-to-face friendships. Undergraduates assist with all aspects of this research, including serving as co-authors on presentations and publications.

Project READY, *Co-Principal Investigator*

2004-present

Project READY (Researching Emerging Adults' Developmental Years) is a collaborative project that my colleagues and I initiated to better understand how young people navigate the transition to adulthood. We have collected data from a total of 1200 young people and their parents. Plans being developed to collect a second wave of data from this multi-site study so that we can address longitudinal questions. Co-Principal Investigators include Drs. Larry Nelson, Jason Carroll and Laura Walker of Brigham Young University, and Dr. Carolyn Barry of Loyola College in Maryland.

Family Relationships Project, *Consultant & Collaborator*

2004-present

Principal Investigator: Dr. Roger Kobak, University of Delaware
I consult about the assessment plans for this longitudinal study of at-risk adolescents and their families, as well as provide a standard of reliability and training on the coding of Adult Attachment Interviews. I am currently implementing a coding schema to analyze parents' regulation of adolescents' dating activity.

Minnesota Longitudinal Study of Parents and Children, *Research Assistant*

1996-2001

Principal Investigators: Drs. W. Andrew Collins, Byron Egeland, and L. Alan Sroufe
Assisted with the romantic relationships and the 23-year assessments.

Personnel Decisions International, Minneapolis, MN, *Statistical Research Intern*

1993 & 1997

Mentors: Amy Ronnkqvist and Marcia Sytsma
Conducted research on the effectiveness of 360-degree performance reviews.

The Social Psychology of Endings, Carleton College, *Research Assistant*

1995

Advisor: Dr. Neil S. Lutsky
Collaborated on research regarding feelings of closure in academic settings.

PROFESSIONAL DEVELOPMENT

Specialized Professional Training

Grant-Writing Seminar	2000; 2006
Current Relationship Interview Training	2000
Infant Attachment Training Workshop	1999
Adult Attachment Interview Training and Reliability Testing	1997

Professional Affiliations

The Society for the Teaching of Psychology, member
The Society for Research in Child Development, member
The Society for Research on Adolescence, member

SELECTED SERVICE

Professional Service

Ad hoc reviewer for scholarly journals: *Child Development*, *Personal Relationships*, *Journal of Adolescence*, *Journal of Youth and Adolescence*, *Journal of Adolescent Research*, and *Journal of Research on Adolescence*

Masters thesis reviewer for Griffith University, Australia 2005
Doctoral thesis reviewer for Loyola College, Baltimore, MD 2008

Committee Membership

Academic Assessment Committee (Chair 2007) 2002-2007
Faculty Development Committee 2007
Psychology Department Search Committee (Chair 2006; 2008) 2004-2008; 2001
Honors Program (Chair 2005-2007) 2004-present
Institutional Review Board 2004-present
Faculty Leader for Teagle Foundation grant on multicultural education 2007
Athletic Council 2004-2007
Admissions, Retention and Standards Committee 2002-2003

Department, Campus, and Community Service

Department Chair 2008-present
Acting Department Chair 2006-2007
Faculty advisor for McDaniel College Psychology Club 2002-present
Honor & Conduct Board Appeals Board 2006
Interviewed about my areas of expertise resulting in articles appearing in newspapers both regional (*The Baltimore Sun*, *The Carroll County Times*, *The Advocate*) and national (*The Wall Street Journal*, *The Peoria Journal Star*) as well as broadcasts on *National Public Radio*