Council on Social Work Education

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

McDaniel College

Generalist Practice | Summary of Plan

Competency	Instrument	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Field Practicum Evaluation Instrument 2: Ethical Case Analysis (SWK 4407)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Practicum Evaluation Instrument 2: Organizational Analysis (SWK 3319)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Field Practicum Evaluation Instrument 2: Reflection Journal (SWK 4422) Instrument 3: Reflection Journals (SWK 4408)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Practicum Evaluation Instrument 2: Literature Review (SWK 3349) Instrument 3: Single System Design Final Report (SWK 3349)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
Competency 5: Engage in Policy Practice	Instrument 1: Field Practicum Evaluation Instrument 2: Final Paper (3319) Instrument 3: Legislative Testimony (SWK 4409)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation Instrument 2: Service-Learning Reflections (SWK 3322) Instrument 3: Role Plays (SWK 3349)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation Instrument 2: Community Assessment (SWK 4409) Instrument 2: Organizational Assessment (SWK 4409)	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments

Competency	**Instrument**	**Instrument:** Expected Level of Achievement for Instrument	**Competency:** Expected Level of Achievement for Competency
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
	Instrument 2: Family Treatment Plan (SWK 4422)		
	Instrument 3: Group Modality (SWK 4422)		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Practicum Evaluation	Score ≥ 4 (Above Average/Excellent)	85% inclusive of all instruments
	Instrument 2: Role Play Process Recording (SWK 3349)		
	Instrument 3: Single System Design Final Report (SWK 3349)		

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/25 – 05/26
Date Publicly Posted on Program's Website: 10/26

Competency	**Competency:** Expected Level of Achievement Inclusive of All Instruments	**Aggregate Outcomes:** BSW Program **n = (31)**
Competency 1: Demonstrate Ethical and Professional Behavior	85%	88.7%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	88.4%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	85%	91.7%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	88.9%
Competency 5: Engage in Policy Practice	85%	89.1%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	91.7%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	87.2%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	83.8%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	89.1%