

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
MCDANIEL COLLEGE BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Last Completed: July, 2021

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

NOTE ON DIMENSIONS: K = Knowledge; V = Values; S = Skills; C&A = Cognitive & Affective Processes

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	K/S/V/C&A
When/where students are assessed:	Fall and Spring Semesters
Who assessed student competence:	Field Supervisor and Field Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
Assessment Measure #2: SWK4415 Ethical Case Analysis	
Dimension(s) assessed:	S/C&A
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	85%
Assessment Measure #3: SWK4409 Ethical Memo	
Dimension(s) assessed:	K/V
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 1:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 1:	85%

Assessment Measure #4: SWK4422 Reflection Journal	
Dimension(s) assessed:	K/C&A
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	85%
Assessment Measure #5: SWK4416 Diversity Paper	
Dimension(s) assessed:	S/C&A
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 2:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 2:	85%
Assessment Measure #6: SWK4415 Global Poster	
Dimension(s) assessed:	K/S
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	85%
Assessment Measure #7: SWK3319 Organizational Analysis	
Dimension(s) assessed:	V/C&A
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 3:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 3:	85%

Assessment Measure #8: SWK3349 Literature Review	
Dimension(s) assessed:	V/C&A/S
When/where students are assessed:	Fall and Spring Semesters
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	85%
Assessment Measure #9: SWK3349 Selected Quiz 1 Questions	
Dimension(s) assessed:	K
When/where students are assessed:	Fall and Spring Semesters
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 4:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 4:	85%
Assessment Measure #10: SWK3319 Final Paper	
Dimension(s) assessed:	C&A/S/V
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	85%
Assessment Measure #11: SWK4409 Legislative Testimony	
Dimension(s) assessed:	S/C&A
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 5:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 5:	85%

Assessment Measure #12: SWK3322 Service-Learning Reflection	
Dimension(s) assessed:	C&A/S
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	85%
Assessment Measure #13: SWK3322 Role Play	
Dimension(s) assessed:	S
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 6:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 6:	85%
Assessment Measure #14: SWK4409 Community Assessment	
Dimension(s) assessed:	K/S
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	85%
Assessment Measure #15: SWK4409 Organizational Assessment	
Dimension(s) assessed:	K/S
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 7:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 7:	85%

Assessment Measure #16: SWK4422 Family Treatment Plan	
Dimension(s) assessed:	S/C&A
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	85%
Assessment Measure #17: SWK4422 Group Modality	
Dimension(s) assessed:	K/S/C&A
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 8:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 8:	85%
Assessment Measure #18: SWK3322 Process Recording	
Dimension(s) assessed:	S,C&A
When/where students are assessed:	Spring Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	85%
Assessment Measure #19: SWK4422 Reflection Journal	
Dimension(s) assessed:	V/S
When/where students are assessed:	Fall Semester
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competency 9:	Score of 4 or 5 points (e.g., Above Average or Excellent)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competency 9:	85%

Assessment Data Collected during the Academic Year 2019-2020

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
		Main Campus, Face-to-Face, n = 37 (Note: Program Has Only One Option)
Competency 1: Demonstrate Ethical and Professional Behavior	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 2} + \text{Measure 3})/3 =$ 93.4%
Competency 2: Engage Diversity and Difference in Practice	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 4} + \text{Measure 5})/3 =$ 88.0%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 6} + \text{Measure 7})/3 =$ 90.3%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 8} + \text{Measure 9})/3 =$ 86.1%
Competency 5: Engage in Policy Practice	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 10} + \text{Measure 11})/3 =$ 88.9%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 12} + \text{Measure 13})/3 =$ 95.6%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 14} + \text{Measure 15})/3 =$ 92.3%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 16} + \text{Measure 17})/3 =$ 95.1%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% of students will demonstrate competence on 3 measures	$(\text{Measure 1} + \text{Measure 18} + \text{Measure 19})/3 =$ 87.5%