

## 4.Satisfaction of Completers Updated

At the end of the 2019-2020 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching. This year saw some decline in overall satisfaction. While this data will be further reviewed to identify areas for improvement, one can only assume that the impact of COVID was significant to this group of students who experienced a major disruption in their learning. However, in spite of the major disruption, the completers indicated very high satisfaction as the following data demonstrates:

- 93% felt well prepared or prepared to understand the diverse needs of students while 7% felt they were somewhat or not prepared
- 91% felt well prepared or prepared to plan for the diverse needs of students while 9% felt they were somewhat or not prepared
- 95% felt well prepared or prepared to know the content they would be required to teach and 5% indicated they were somewhat or not prepared
- 90% felt well prepared or prepared and to teach required content while 9% responded that they felt somewhat or not prepared
- 93% felt well prepared or prepared and 2% felt somewhat prepared to create a respectful environment that supports learning for all students. 7% indicated they were only somewhat or not prepared
- 90% felt well prepared or prepared and 10% felt somewhat or not prepared to implement effective instruction that engages students in learning.
- 93% felt well prepared or prepared and 6% felt somewhat or not prepared to implement a range of assessments to measure the progress of learners and improve instruction
- 90% felt well prepared or prepared and 10% felt somewhat or not prepared to demonstrate professionalism to stakeholders
- 90% felt well prepared or prepared and 7.5% felt somewhat or not prepared to use technology in ways that improve student learning. 2.5 % did not respond to the question.
- 92% felt well prepared or prepared and 8 % felt somewhat prepared to positively impact student growth

Description of Data Set: Satisfaction of Completers					
<i>At the end of the 2019-2020 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching</i>					
Question	Well Prepared	Prepared	Somewhat Prepared	Not Prepared	No Response
How prepared are you to understand the diverse needs of students?	60%	33%	5%	2%	0%
How prepared are you to plan for the diverse needs of students?	60%	31%	8%	2%	0%
How prepared are you to know the content you will be required to teach?	82%	13%	2.5%	2.5%	0%

How prepared are you to teach required content?	64%	26%	8%	2%	0%
How prepared are you to create a respectful environment that supports learning for all students?	54%	39%	5%	2%	0%
How prepared are you to implement effective instruction that engages students in learning?	51%	39%	8%	2%	0%
How prepared are you to implement a range of assessments to measure the progress of learners and improve instruction?	72%	21%	5%	2%	0%
Question	Well Prepared	Prepared	Somewhat Prepared		No Response
How prepared are you to demonstrate professionalism to stakeholders?	69%	21%	8%	2%	0%
How prepared are you to use technology in ways that improve student learning?	51%	39%	5%	2.5%	2.5%
How prepared are you to positively impact student growth?	46%	46%	5%	3%	0%

Source: Education Department