

5. Satisfaction of Completers

At the end of the 2021-2022 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching based on the INTASC standards. This year saw a significant decrease in overall satisfaction after seeing significant improvement in 2020-2021. This data is being reviewed by the department to identify areas for improvement. Overall, however, completers indicated very high satisfaction, as the following data demonstrates:

- 83% felt well prepared or prepared to understand the diverse needs of students, while 7% felt they were somewhat or not prepared
- 74% felt well prepared or prepared to plan for the diverse needs of students, while 26% felt they were somewhat or not prepared
- 89% felt well prepared or prepared to know the content they would be required to teach, and 11% indicated they were somewhat or not prepared
- 73% felt well prepared or prepared to teach required content, while 17% responded that they felt somewhat or not prepared
- 91% felt well prepared or prepared and 0% felt somewhat prepared to create a respectful environment that supports learning for all students, and 9% indicated they were only somewhat or not prepared
- 77% felt well prepared or prepared and 23% felt somewhat or not prepared to implement effective instruction that engages students in learning
- 85% felt well prepared or prepared and 15% felt somewhat or not prepared to implement a range of assessments to measure the progress of learners and improve instruction
- 89% felt well prepared or prepared and 5% felt somewhat while 11% felt they were not prepared to demonstrate professionalism to stakeholders
- 77% felt well prepared or prepared and 23% felt somewhat or not prepared to use technology in ways that improve student learning.
- 77% felt well prepared or prepared and 14% felt somewhat or not prepared to positively impact student growth and 9% did not respond

Description of Data Set: Satisfaction of Completers		
<i>At the end of the 2021-2022 academic year, completers were asked to evaluate the degree to which they were prepared to address key elements of effective teaching</i>		

Question	Well Prepared	Prepared	Somewhat Prepared	Not Prepared	No Response
How prepared are you to understand the diverse needs of students?	31%	52%	17%	0%	0%
How prepared are you to plan for the diverse needs of students?	34%	40%	23%	3%	0%
How prepared are you to know the content you will be required to teach?	60%	29%	11%	0%	0%
Question	Well Prepared	Prepared	Somewhat Prepared	Not Prepared	No Response
How prepared are you to teach required content?	43%	40%	17%	0%	3%
How prepared are you to create a respectful environment that supports learning for all students?	37%	54%	6%	3%	0%
How prepared are you to implement effective instruction that engages students in learning?	34%	43%	20%	3%	0%
How prepared are you to implement a range of assessments to measure the progress of learners and improve instruction?	31%	54%	12%	3%	0%
How prepared are you to demonstrate professionalism to stakeholders?	46%	43%	11%	0%	0%
How prepared are you to use technology in ways that improve student learning?	29%	48%	20%	3%	0%
How prepared are you to positively impact student growth through leadership and collaboration?	31%	46%	14%	0%	9%

Source: Education Department