VITA

**HENRY B. REIFF**

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***EDUCATION***

Ph.D. University of New Orleans, 1988

Major: Special Education

Minor: Psychology

M.Ed. University of New Orleans, 1980

Major: Special Education

Certification: Learning Disabilities

A.B. (cum laude) Princeton University, 1975

Major: English Literature

Minor: French

***PROFESSIONAL EXPERIENCE***

2014- **Coordinator, Graduate Program in Special Education**

2001 **Professor of Special Education**

**(Associate Professor, 1994-2001; Assistant Professor, 1989-1994)**

McDaniel College, Westminster, Maryland

2008-2013 **Dean of Graduate and Professional Studies**

**Professor of Special Education (2001)**

McDaniel College, Westminster, Maryland

2006-2008 **Dean of Student Academic Life**

McDaniel College, Westminster, Maryland

1994-2006 **Associate Dean of Academic Affairs**

McDaniel College (formerly Western Maryland College), Westminster, Maryland

1990 - 2008 **Director/Consultant, 504 and ADA Services**

McDaniel College

1989-1997 **Coordinator, Graduate Program in Special Education**

Western Maryland College

1987 - 1989 **Assistant Professor and Coordinator for Project Rural Return**

Southeastern Louisiana University, Hammond, Louisiana

1987 (summer) **Adjunct Faculty, College of Nursing**

College of St. Francis, Joliet, Illinois

1984-1987 **Graduate Assistant**, **Special Education**

University of New Orleans, New Orleans, Louisiana

1980-1984 **Instructor of Students with Learning Disabilities**

Crescent Academy, New Orleans, Louisiana

1978-1980 **Research Assistant in Special Education**

University of New Orleans, New Orleans, Louisiana

1975-1977 **English Teacher in Departmentalized Middle School**

Trinity Episcopal School, New Orleans, Louisiana

***FELLOWSHIPS***

Federal Leadership Training Grant, University of New Orleans, 1984-87

***PUBLICATIONS***

***Articles***

Gerber, P.J., Reiff, H.B. (1979). Educating resettled Vietnamese children in New Orleans, *Education Unlimited, 1* (6), 22-24.

Pfeiffer, S., Gerber, P.J., & Reiff, H.B. (1985). Family oriented intervention with the learning disabled child. *Journal of Reading, Writing, and Learning Disabilities International, 1* (4), 63-69.

Gerber, P.J., & Reiff, H.B. (1985). A growing issue for university admissions officers: The learning disabled applicant. *The Journal of College Admissions,* Fall (109), 9-13.

Gerber, P.J., Reiff, H.B., Miller, J.H., & Banbury, M.M. (1987). Special educators’ perceptions of the IEP: Time considerations, instructional value, and content. *The Record in Educational Supervision and Administration,* Spring, 18-23.

Anderson, P.L., Morgan, W.G., & Reiff, H.B. (1988). Identifying training needs for rural special educators. *American Council on Rural Special Education 1988 Conference Proceedings.* Bellingham, WA: ACRES.

Gerber, P.J., Reiff, H.B., & Ginsberg, R. (1988). Longitudinal and follow-up studies of learning disabled adults: Methodological considerations. *Thalamus - Publication of the International Academy for Research in Learning Disabilities, 6* (1), 1-32.

Kapel, D.E., Gerber, P.J., & Reiff, H.B. (1988). Psychological and social/emotional fitness for teacher education students: A national survey of current practices. *College Student Journal, 22,* 216-229.

Anderson, P.L., Reiff, H.B., & McCray, A.D. (1988). Project AIME: Developing a multicultural training program. *Rural Special Education Quarterly, 9* (3), 7-12.

Reiff, H.B., & Anderson, P.L. (1989). Training needs of rural special educators in Louisiana. *Research in Rural Education, 6* (1), 45-50.

Reiff, H.B., & Gerber, P.J. (1989). Social cognition and cognitive processing in students with learning disabilities. *Learning Disabilities: A Multidisciplinary Journal, 2* (1), 35-40.

Anderson, P.L., Reiff, H.B., & McCray, A.D. (1989). Curricular revision in rural special education: A multicultural approach. *Educational Considerations*, *17* (1), 13-14.

Evans, E.D., & Reiff, H.B. (1989). Undergraduate expectations and preferences toward working with handicapped students. *College Student Journal,* *23*, 206-213.

Reiff, H.B., & Gerber, P.J. (1990). Cognitive correlates of social perception in students with learning disabilities. *Journal of Learning Disabilities,* *23*, 260-262.

Reiff, H.B., McCray, A.D., & Carr, S. (1990). Preservice teacher training to prevent minority school dropouts in rural areas. *American Council on Rural Special Education 1990 Conference Proceedings.* Bellingham, WA: ACRES.

Gerber, P.J., Schneiders, C.A., Paradise, L.V., Reiff, H.B., Ginsberg, R., & Popp, P.A.(1990). Persisting problems of adults with learning disabilities: Self-reported comparisons from school-age and adult years. *Journal of Learning Disabilities*, *23*, 570-573.

Reiff, H.B., & Evans, E.D. (1991). Special education requirements for regular education certification: A national survey of current practices. *Remedial and Special Education (RASE)*, *12* (5), 56-60.

Gerber, P.J., Ginsberg, R.J., & Reiff, H.B. (1992). Identifying alterable patterns in employment success for highly successful adults with learning disabilities. *Journal of Learning Disabilities*, *25*, 475-487.

Reiff, H.B., Gerber, P.J., & Ginsberg, R. (1992). Learning to achieve: Suggestions from adults with learning disabilities. *Journal of Postsecondary Education and Disability*, *10* (1), 11- 23.

Reiff, H.B., & deFur, S. (1992). Transition for youths with learning disabilities: A focus on developing independence.  *Learning Disability Quarterly*, *15,* 237-250.

Reiff, H.B., Gerber, P.J., & Ginsberg, R. (1993). Definitions of learning disabilities from adults with learning disabilities: The insiders’ perspectives. *Learning Disability Quarterly*, *16*, 114-125.

Reiff, H.B. (1994). How adults with learning disabilities define learning disabilities. *Postsecondary LD Network News*, (21), 1-3.

Gerber, P.J., Reiff, H.B., & Ginsberg, R. (1994). Critical incidents of highly successful adults with learning disabilities. *Journal of Vocational Rehabilitation,* *4,* 105-112.

Reiff, H.B., Gerber, P.J., & Ginsberg, R. (1994). Instructional strategies for long-term success. *Annals of Dyslexia*, *44*, 270-288.

Reiff, H.B. (1995, November). Self-empowerment and academic success: LD strategies that help all college students. *Retention 2000 5th Annual Conference Proceedings.* College Park, MD: University of Maryland.

Reiff, H.B., Ginsberg, R., & Gerber, P.J. (1995). New perspectives on teaching from successful adults with learning disabilities. *Remedial and Special Education (RASE)*, *16* (1), 29-37.

Reiff, H.B. (1995). Social skills and adults with learning disabilities. *Linkages, 2* (2), 1-3.

Gerber, P.J., Reiff, H.B., & Ginsberg, R. (1996). Reframing the learning disabled experience. *Journal of Learning Disabilities, 29* (1), 98-101.

Reiff, H.B., Gerber, P.J., & Ginsberg, R. (1996). What successful adults with learning disabilities can tell us about teaching children. *Teaching Exceptional Children*, *29* (2), 10-16.

Reiff, H.B. (1997). Academic advising: An approach from learning disabilities research. *Journal of Counseling and Development,* *75*, 433-440.

Reiff, H.B. (1997, July). The goal planning program. *The Eleventh Annual Conference on Student Retention - 1997 Retention Excellence Awards* (p. 7), Washington, DC: USAGroup/Noel-Levitz.

Reiff, H.B. (1998, June 7). Courses serve useful purpose. *The Baltimore Sun,* pp. D1, D4.

Reiff, H.B. (1998, Fall). Faculty: An overlooked resource for college students with learning disabilities. *Postsecondary Disability Network News,* (34), 1-2, 5.

Shessel, I., & Reiff, H.B. (1999). Experiences of adults with learning disabilities: Negative and positive impacts and outcomes. *Learning Disability Quarterly,* *22*, 305-316.

Hatzes, N.M., Reiff, H.B., Bramel, M.H., & Gibbon, T. (2000). Emotional intelligence: A comparison of college students with and without learning disabilities. *Thalamus: Journal of the International Academy for Research in Learning Disabilities, 18* (1), 2-14.

Reiff, H.B. (2001). Disabilities from a different perspective. *That All May Worship and Serve* (newsletter of the United Church of Christ Disabilities Ministries), *2* (2), 4-9.

Gibbon, T.C., & Reiff, H.B. (2001). The goal planning program for students on academic probation. *National Association for Developmental Education Selected Conference Papers*, *6*, 13-16.

Reiff, H.B., Hatzes, N.M., Bramel, M.H., & Gibbon, T. (2001). The relation of learning disabilities and gender with emotional intelligence in college students. *Journal of Learning Disabilities,* *34*, 66-78.

Hatzes, N.M., Reiff, H.B., & Bramel, M.H. (2002). The documentation dilemma: Access and accommodations for postsecondary students with learning disabilities. *Assessment for Effective Intervention*, *27* (3), 37-52.

Reiff, H.B. (2002). Learning disabilities from the inside out: A program for self-actualization. *Thalamus: Journal of the International Academy for Research in Learning Disabilities,* *20* (1), 50-62.

Reiff, H.B. (2004). Reframing the learning disabilities experience redux. *Learning*

*Disabilities Research and Practice, 19*(3), 185-198.

Reiff, H.B. (2007). [*Undoing Katrina's wrath by tearing houses down to the studs*](http://www.courant.com/features/home/hc-homekatrinaessay0824.artaug24,0,7251824.story?track=rss). *Hartford Courant*, August 27, H1,4,5.

Reiff, H.B., & McCray, A.D. (in press). Identifying multicultural issues in preservice training of rural special educators. *Senga.*

# *Authored Books*

Gerber, P.J., & Reiff, H.B. (1991). *Speaking for themselves: Ethnographic interviews with adults with learning disabilities.* Ann Arbor, MI: The University of Michigan Press.

Reiff, H.B., Gerber, P.J., & Ginsberg, R. (1997). *Exceeding expectations: Successful adults with learning disabilities*. Austin,TX: Pro-Ed.

Reiff, H.B. (2007). *Making it happen: Self-advocacy skills for students with learning disabilities*. Port Chester, NY: NPR, Inc.

Reiff, H.B., & Ofiesh, N.S. (2016). *Teaching for the lifespan: Successfully transitioning students*

*with learning differences to adulthood*. Thousand Oaks, CA: Corwin

***Edited Books***

Gerber, P.J., & Reiff, H.B. (Eds.). (1993). *Learning disabilities in adulthood: Persisting problems and evolving issues* . Austin,TX: Pro-Ed.

***Contracted Writing***

Featured blogger (bi monthly articles) for *FriendsofQuinn.com* 2012-2014.

***Chapters***

Schneiders, C.A., Rotatori, A., & Reiff, H.B. (1990). Modifying the behavior of mainstreamed students. In E. Cipani & A. Rotatori (Eds.). *Advances in special education: A research annual,* Vol. 7, (pp. 135-161). Greenwich, CT: JAI Press.

Reiff, H.B., & Gerber, P.J. (1992). Adults with learning disabilities. In N.N. Singh & I.L. Beale (Eds.). *Current perspectives in learning disabilities: Nature, theory, and treatment* (pp. 170-200). New York: Springer-Verlag.

Reiff, H. B., Gerber, P. J., & Ginsberg, R. (1992). Learning to achieve: Suggestions from adults with learning disabilities. In M. L. Farrell (Ed.), *Support services for students with learning disabilities in higher education: A compendium of readings* (Vol. 3, pp.135- 144). Columbus, OH: Association on Higher Education and Disability.

Reiff, H.B., & Gerber, P.J. (1993). Social/emotional and daily living issues for adults with learning disabilities. In P.J. Gerber & H.B. Reiff (Eds.), *Learning disabilities in adulthood: Persisting problems and evolving issues* (pp. 72-81). Austin,TX: Pro-Ed.

deFur, S., & Reiff, H.B. (1993). Transition of youths with learning disabilities to adulthood: The secondary education foundation. In P.J. Gerber & H.B. Reiff (Eds.), *Learning disabilities in adulthood: Persisting problems and evolving issues* (pp. 99- 110).Austin,TX: Pro-Ed.

Gerber, P.J., & Reiff, H.B. (1993). Perspectives on adults with learning disabilities. In P.J. Gerber & H.B. Reiff (Eds.), *Learning disabilities in adulthood: Persisting problems and evolving issues* (pp. 3-9). Austin,TX: Pro-Ed.

Ginsberg, R., Gerber, P.J., & Reiff, H.B. (1993). Vocational success for adults with learning disabilities. In P.J. Gerber & H.B. Reiff (Eds.), *Learning disabilities in adulthood: Persisting problems and evolving issues* (pp. 204-213). Austin,TX: Pro-Ed.

Gerber, P.J., Ginsberg, R.J., & Reiff, H.B. (1995). Identifying alterable patterns in employment success for highly successful adults with learning disabilities. In J.R. Patton, & E.A. Polloway (Eds.), *Learning disabilities: The challenges of adulthood*. Austin, TX: Pro-Ed.

Reiff, H.B. (1997). On the front line: Thoughts from adults with learning disabilities in the workplace. In P.J. Gerber, & D. Brown (Eds.). *Learning disabilities and employment* (pp. 333-447). Austin, TX: Pro-Ed.

Reiff, H.B. (1998). Off the beaten path: The road to employment success for adults with learning disabilities. In S.A. Vogel, & S. Reder (Eds.). *Bridging the gap: Disabilities, adult education, and literacy*  (pp. 313-330). Baltimore, MD: Brookes.

***Technical Reports***

Gerber, P.J., Ginsberg, R.J., & Reiff, H.B. (1990). *Identifying alterable patterns in employment success for highly successful adults with learning disabilities*. Final Report (Grant No. H133G80500). Washington, D.C.: United States Department of Education, Office of Special Education and Rehabilitative Services.

Rabush, D., Cappallo, W.F., & Reiff, H.B. (1992). *Evaluation of the special education program: Howard County Public School System*. Ellicott City, MD: Howard County Public School System.

***Grant Proposals***

Reiff, H.B., & Choma, H. (1993). *Project RAISE (research, assessment, in-service, and evaluation)*. Program Assistance Grant Application, Special Projects (84.029K),United States Department of Education.

***Grant Proposals Funded***

Reiff, H.B., & Stokely, S. (2006). *Mini-grant for student engagement activities.*  Bringing Theory to Practice, Association of American Colleges and Universities. ($2,000)

Reiff, H.B., & Stokely, S. (2008). *Engaging students in communities.*  The Maryland Higher Education AmeriCorps\*VISTA Project (MHE-AVP), Corporation for National and Community Service (CNCS). ($20,000)

Reiff, H.B., & Stokely, S. (2008). *Category II program or research start-up initiative grant.*

Bringing Theory to Practice, Association of American Colleges and Universities. ($10,000)

Reiff, H.B., & Stokely, S. (2009). *Engaging students in communities.*  The Maryland Higher Education AmeriCorps\*VISTA Project (MHE-AVP), Corporation for National and Community Service (CNCS). ($20,000)

***PROFESSIONAL PRESENTATIONS***

***National***

Reiff, H.B. (1984, February). *Computer assisted instruction in the LD classroom.* International Conference of the Association for Children and Adults with Learning Disabilities (ACLD), New Orleans, LA.

Gerber, P. J., Sisterhen, D., Reiff, H. B. (1985, October). *Social perception in learning disabled persons: Considerations for socio-adaptive behavior.* National Conference of the Council for Learning Disabilities (CLD), New Orleans, LA.

Gerber, P. J., & Reiff, H. B. (1986, March). *Social perception/social skills development- diagnosis-simulation-remediation.* International Conference of the Association for Children and Adults with Learning Disabilities (ACLD), New York, NY.

Reiff, H.B., & Gerber, P.J. (1987, February). *Researching learning disabled adults: Past efforts and future directions.* International Conference of the Association for Children and Adults with Learning Disabilities (ACLD), San Antonio, TX.

Gerber, P.J., Reiff, H.B., & Ginsberg, R. (1987, April). *Longitudinal and follow-up studies of learning disabled adults: New perceptions on research.* National Conference of the American Educational Research Association (AERA), Washington, D.C.

Reiff, H.B. (1987, October). *Learning disabled adults from the inside out.* International Conference of the Council for Learning Disabilities (CLD), San Diego, CA.

Gerber, P.J., & Reiff, H.B., Sandler, A., & Schneiders, C. (1988, February). *Speaking for themselves: Ethnographies of learning disabled adults.* International Conference of the Association for Children and Adults with Learning Disabilities (ACLD), Las Vegas, NV.

Anderson, P.L., Morgan, W.G., & Reiff, H.B. (1988, February). *Identifying training needs for rural special educators.* American Council on Rural Special Education Conference (ACRES), Monterey, CA.

Reiff, H.B., Gerber, P.J., Sandler, A., & Schnieders, C. (1988, April). *Studies on learning disabled adults: Recommendations for a new approach.* International Conference of the Council for Exceptional Children (CEC), Washington, D.C.

Reiff, H.B., Gerber, P.J., & Schnieders, C. (1988, July). *Highly successful learning disable adults: Insights from case interviews.* Association on Handicapped Student Service Programs in Post-secondary Education (AHSSPPE), New Orleans, LA.

Anderson, P.L., Reiff, H.B., & Evans, E.D. (1988, October). *Metacognitive strategies for self- evaluation.* International Conference of the Council for Learning Disabilities (CLD), Louisville, KY.

Gerber, P.J., Reiff, H.B., Schnieders, C., Popp, P. (1989, February). *Report of year 1 of the Highly Successful LD Adult Project.* The Fifth Annual Conference on the Learning Disabled Adult, Northridge, CA.

Gerber. P.J., Popp, P., Reiff, H.B., & Schnieders, C. (1989, February). *Emerging issues from studying highly successful adults with learning disabilities.* International Conference of the Association for Children and Adults with Learning Disabilities (ACLD), Miami, FL.

Reiff, H.B., Anderson, P.L., McCray, A.D., Morgan, W.G., (1989, March). *Project AIME: Multicultural training for special educators.* American Council on Rural Special Education Conference (ACRES), Ft. Lauderdale, FL.

Reiff, H.B., Gerber, P.J. , Popp, P., & Schnieders, C. (1989, April). *Emerging issues from studying highly successful adults with learning disabilities.* International Conference of the Council for Exceptional Children (CEC), San Francisco, CA.

Reiff, H.B., Evans, E., & Anderson, P.L. (1989, October). *Vocational preferences of secondary students with learning disabilities*. 11th International Conference of the Council for Learning Disabilities (CLD), Denver, CO.

Gerber, P.J., Reiff, H.B., & Ginsberg, R. (1990, February). *Report of third year of national study with highly successful learning disabled adults*. International Conference of the Learning Disabilities Association (LDA), Anaheim, CA.

Reiff, H.B., McCray, A.D., & Carr, S. (1990, March). *Preservice teacher training to prevent minority school dropouts in rural areas*. American Council on Rural Special Education Conference (ACRES), Tucson, AZ.

Reiff, H.B. (1990, October). *Cognitive factors of social processing in students with learning disabilities*. 12th International Conference of the Council for Learning Disabilities (CLD), Austin, TX.

Reiff, H.B., & Gerber, P.J. (1990, November). *Results from a nation-wide study of highly successful adults with learning disabilities*. The Orton Dyslexia Society 41st Annual Conference, Washington, D.C.

Gerber, P.J., & Reiff, H.B. (1991, March). *Adults with learning disabilities and employment. International* Conference of the Learning Disabilities Association (LDA), Chicago, IL.

Reiff, H.B., & Gibbon, T. (1991, April). *Turning learned helplessness into learned creativity*. Learning Disabled Students and Post-Secondary Education - Developing Support Services (Professional Development Institute), Erie, PA.

Gerber, P.J., & Reiff, H.B. (1992, March). *What highly successful adults with learning disabilities have told us: Implications for childhood and adulthood*. International Conference of the Learning Disabilities Association (LDA), Atlanta, GA.

Reiff, H.B., & Gerber, P.J. (1992, April). *Pathways to vocational success: A model for persons with learning disabilities*. International Conference of the Council for Exceptional Children (CEC), Baltimore, MD.

Reiff, H.B., & Gerber, P.J. (1992, November). *Dyslexia and vocational achievement: A model for success*. The Orton Dyslexia Society 43rd Annual Conference, Cincinnati, OH.

Reiff, H.B. (1993, June). *Success orientation for college students with learning disabilities* (Keynote Address and Workshop Series). 5th Annual Postsecondary Training Institute for LD Service Providers, Hartford, CT.

Reiff, H.B. (1993, July). *Learning to succeed: Adults with disabilities*. 1993 Association for Higher Education and Disability (A.H.E.A.D.) Conference, Baltimore, MD.

Reiff, H.B. (1993, October). *Suggestions for success from adults with learning disabilities*. 15th Annual International Conference of the Council for Learning Disabilities (CLD), Baltimore, MD.

Gerber, P.J., & Reiff, H.B. (1993, November). *Keys to employment: Making the Americans with Disabilities Act work for you*. The Orton Dyslexia Society 44th Annual Conference, New Orleans, LA.

Gerber, P.J., & Reiff, H.B. (1994, November). *Transition from college to work: Preparation and job entry issues*. 16th Annual International Conference of the Council for Learning Disabilities (CLD), San Diego, CA.

Reiff, H.B. (1995, October). *Everybody wins: LD strategies that help all students*. 17th Annual International Conference of the Council for Learning Disabilities (CLD), Chicago, Il.

Reiff, H.B., & Horneff, B.S. (1996, October). *A “special” approach to student retention: Using a learning disability model*. The Third Annual National Conference on Student Retention in Small Colleges, St. Louis, MO.

Reiff, H.B. (1997, July). *The goal planning program*. The Eleventh National Conference on Student Retention convened by USA Group Noel-Levitz, Washington, D.C.

Reiff, H.B., & Horneff, B.S. (1997, October). *Developing a goal-planning program for academically at-risk students*. The Fourth Annual National Conference on Student Retention in Small Colleges, Lexington, KY.

Reiff, H.B. (1999, October). *Emotional intelligence: A comparison of college students with and without learning disabilities*. International Academy for Research in Learning Disabilities Annual Conference, Williamsburg, VA.

Gibbon, T.C., & Reiff, H.B. (2000, March). *The goal planning program for students on academic probation.* National Association for Developmental Education 24th Annual Conference, Biloxi, MS.

Reiff, H.B. (2008, May). *Self-advocacy in college and beyond*. YAI 29th Annual International Conference, New York, NY.

West, T.G., Reiff, H.B, Hagen, J.W., Ofiesh, N.S. (2013, June). *Special talents and successful*

*outcomes among adult dyslexics – Recent developments*. International Academy for

Research in Learning Disabilities (IARLD) Annual International Conference. Boston, MA.

Reiff, H.B., & Ofiesh, N.S. (February, 2015). *Teaching for the lifespan*. Learning Disabilities

Association (LDA) Annual Conference. Chicago, IL.

***Regional***

Rotatori, A., Litton, F., & Reiff, H.B. (1984, October). *Dietary considerations for learning disabled students.* Mississippi State Conference of the Association for Children and Adults with Learning Disabilities (MACLD), Jackson, MS.

Reiff, H.B. (1984 November). *Computer assisted instruction for handicapped children.* Workshop for St. Charles Parish, Louisiana special education teachers, Luling, LA.

Gerber, P.J., Sisterhen, D., & Reiff, H.B. (1985, February). *Social perception in learning disabled students: Applications for the classroom.* Annual Meeting of the Mississippi Council for Exceptional Children (MCEC), Hattiesburg, MS.

Gerber, P.J., & Reiff, H.B. (1986, May). *Suggestions for parenting the learning disabled child.* AMI St. Jude’s Medical Center Women’s Day Fair, Kenner, LA.

Gerber. P.J., Reiff, H.B., & Sandler, A. (1986, October). *The LD years beyond school: Research and current practices.* Mississippi State Conference of the Association for Children and Adults with Learning Disabilities (MACLD), Biloxi, MS.

Reiff, H.B., (1986, November). *A heuristic demonstration of discriminant function analysis.* Annual Meeting of the Mid-South Educational Research Association (MSERA), Memphis, TN.

Gerber, P.J., Reiff, H.B., & Sandler, A. (1987, February). *The LD years beyond school: Research and trends.* Annual Meeting of the Mississippi Council for Exceptional Children (MCEC), Gulfport, MS.

Reiff, H.B., & Miller, J. (1987, November). *An analysis of addition errors of learning disabled students.* Annual Meeting of the Mid-South Educational Research Association (MSERA), Mobile, AL.

Reiff, H.B. (1987, November). *Learning disabilities: Post-secondary and beyond.* Annual Meeting of Louisiana Association for Children and Adults with Learning Disabilities (LACLD), Alexandria, LA.

Reiff, H.B., & McCray, A.D. (1988, November). *Project AIME: Integrating multicultural issues in special education.* First Annual South Louisiana Council for Exceptional Children Miniconference, New Orleans, LA.

Reiff, H.B., McCray, A.D., Burton, K., & Rheams, T. (1989, March). *Disabled or just different?* Ninth Annual Superconference on Special Education, Baton Rouge, LA.

Reiff, H.B. (1989, May). *Keynote address.* Region III Miniconference on Growing and Changing Needs of the Preschool Handicapped Population, Laplace, LA.

Reiff, H.B. (1989, September). *Characteristics of learning disabilities*. Women of the Evangelical Lutheran Church in America Fall Cluster Meeting, Manchester, MD.

Gerber, P.J., & Reiff, H.B. (1990, March). *National study of highly successful adults with learning disabilities: Findings and Future Implications*. Regional Spring Conference of the Council for Learning Disabilities (CLD), Williamsburg, VA.

Reiff, H.B. (1990, August). *Recognizing learning disabilities*. Virginia Adult Institute for Literacy Conference (VAIL), Petersberg, VA.

Reiff, H.B. (1990, August). *Conferencing parents of exceptional children*. Lincoln Intermediate Unit No. 12 Annual Workshop, Gettysburg, PA.

Reiff, H.B. (1990, October). *What makes a successful adult with specific learning disabilities*. Clermont County Consortium Inservice Day, Batavia, OH.

Gerber, P.J., & Reiff, H.B. (1990, October). *Highly successful adults with learning disabilities: How they do it*. 15th Annual Conference of the Learning Disabilities Association of Metropolitan Baltimore, Towson, MD.

Reiff, H.B. (1991, February). *A model for success from adults with learning disabilities* (Keynote Address). Orton Dyslexia Society Houston Branch Spring Conference, Houston, TX.

Gerber, P.J., & Reiff, H.B. (1991, March). *A blueprint for success from LD adults*. Maryland Association for Adult Community Continuing Education, Ellicott City, MD.

Gerber, P.J., & Reiff, H.B. (1991, April). *Against the odds: Being highly successful and having a learning disability*. Annual Conference for Teachers of Students with Learning Disabilities and Teachers of Students with Hearing Impairments (Virginia Department of Education Student Services), Arlington, VA.

Reiff, H.B. (1991, October). *Successful adults with learning disabilities: The inside story*. “Together We Can Do It” - Conference sponsored by The Learning Disabilities Association of Frederick County in conjunction with The Board of Education of Frederick County and Hood College, Frederick, MD.

Reiff, H.B., & Gerber, P.J. - Honorary Co-Chairs (1992, November). *Steps to success: Advice from adults with learning disabilities*. “Together We Can Do It” - Conference sponsored by The Learning Disabilities Association of Frederick County in conjunction with The Board of Education of Frederick County and Hood College, Frederick, MD.

Reiff, H.B. (1992, November). *Deaf children with learning disabilities: Social skills and self- esteem*. Mental Health Issues with Deaf Children and Adolescents II Conference, Columbia, MD.

Reiff, H.B. (1993, February). *Life span issues: Study of what makes a successful dyslexic*. Annual Seminar Series of the D.C. Area Branch of the Orton Dyslexia Society, McLean, VA.

Reiff, H.B., & Gerber, P.J. (1993, March). *Teaching children to be successful: How adults with learning disabilities do it*. Virginia Council for Learning Disabilities 1993 Spring Conference, Williamsburg, VA.

Reiff, H.B. (1993, October). *Legal responsibilities for accommodating LD students under Section 504 and the Americans with Disabilities Act*. Gallaudet University Symposium on Deaf College Students with Learning Disabilities, Washington, D.C.

Reiff, H.B. (1994, April). *The LD student*. Potomac and Chesapeake Association of College Admissions Counselors 29th Annual Spring Conference, Norfolk, VA.

Reiff, H.B., & Disharoon, B.S. (1995, November). *Self-empowerment and academic success: LD strategies that help all college students*. Retention 2000 - Strategies that Empower: Serious Efforts for Serious Times (5th Annual Conference), College Park, MD.

Reiff, H.B.(1996, May). *Learning lab and AT*. Tri-State Assistive Technology Conference, Alexandria, VA.

Reiff, H.B.(1997, April). *Learning disabilities or learned disabilities?* AHEAD Mid- Pennsylvania Regional Meeting, Williamsport, PA.

Reiff, H.B.(1997, April). *From education to employment: How at-risk students become successful adults*. Wraparound Workshop, Boardman, OH.

Reiff, H.B.(1997, April). *Self-empowerment for college students with learning disabilities: Technology past and present. The* Virginia Branch of the Orton Dyslexia Society 21st Annual Conference, Roanoke, VA.

Reiff, H.B.(1997, October). *Exceeding expectations: How persons with learning disabilities can be successful*. (Keynote address).LDA of Prince Georges County Mini-Conference, Laurel, MD.

Reiff, H.B.(1998, March). *Tips for students with learning disabilities: How to survive and succeed in college*. Inservice presented to University of Virginia Health System Hospital Education Program, Charlottesville, VA.

Reiff, H.B. (1998, October).*State public policy perspective.* Maryland State Department of Education (MSDE) and National Institute for Literacy: Learning Disabilities Futures Planning Conference, Dorchester, MD; Frederick, MD; Towson, MD.

Reiff, H.B. (1999, November).*Getting in and staying college: A practical survival guide for students with learning disabilities.* Learning Disabilities Association of Baltimore Annual Learning Disabilities Day, Towson, MD.

Reiff, H.B., Hatzes, N.M., Bramel, M.H., & Gibbon, T. (2002, April). *The relation of emotional intelligence with learning disabilities and gender in college students*. Third Annual Spring Conference of the PA/NJ Regional Chapter of the College reading and Learning Association, Rutgers University, New Brunswick, NJ.

Reiff, H.B. (2007, October). *Making it happen in college and beyond.* Guidance Expo, White Plains, NY.

Reiff, H.B. (2007, December). *Self-advocacy: Making it happen in college and beyond.* Future Quest Annual Conference, Fairfax, VA.

Reiff, H.B. (2008, April).*Making it happen in college and beyond:* *Self-advocacy is the key.* Project Access, Columbia, MD

Reiff, H.B. (2008, September).*Self-advocacy: Making it happen in college and beyond.* Webinar presentation for Virginia College Quest, (<http://www.vacollegequest.org/resources/webinars.shtml>).

Reiff, H.B. (2009, December). *Self-advocacy: Making it happen in college and beyond.* Future Quest Annual Conference, Fairfax, VA.

***PROFESSIONAL SERVICE AND DEVELOPMENT***

Invited participant: *Pathways to Employment for People with Learning Disabilities*. The President’s Committee on Employment of People with Disabilities. Washington, D.C. (May, 1990).

Invited participant: Evaluation of Graduate Program in Special Education at Loyola University (Baltimore) by the Maryland State Department of Education (May, 1990).

Appointed by Carroll County Board of Commissioners: Carroll County Maryland Infants and Toddlers Program Interagency Coordinating Council, 1990 - 1996.

Invited participant: Long-range Planning Committee for Special Education, Carroll County Public Schools, Westminster, MD (1991).

Consultant: Evaluation of Howard County Public School System Special Education, Ellicott City, MD (1991-1992).

Invited participant: Family Concerns Planning Committee, Carroll County Public Schools, Westminster, MD (1991-92).

Invited participant: Carroll County Americans with Disabilities Act Compliance Committee, 1992 -

Consultant: Evaluation of Student Disability Services, University of Virginia, Charlottesville, VA (1994).

Invited participant: Proposal reviewer for The Fund for the Improvement of Postsecondary Education (FIPSE), Baltimore, MD (1994)

Invited participant: External reviewer for dissertation committee of Isabel Shessel. University of Toronto, Toronto, Canada (1995).

Participant: Management Development Seminar for Assistant and Associate Academic Deans sponsored by the National Association of Academic Affairs Administrators, Washington, D.C. (1995).

Consultant: Evaluation of Student Disability Services, Mount St. Mary College, Emmitsburg, MD (1996).

Contributing Editor: *Annals of Dyslexia* (1997 -).

Invited participant: Maryland Higher Education Commission (MHEC) Remedial Subcommittee of the K-16 Task Force, Baltimore, MD (1997-).

Invited participant: Maryland State Department of Education (MSDE) and National Institute for Literacy *Focus on Learning Disabilities: A Maryland State Initiative*, Baltimore, MD (1997).

Invited participant: Maryland State Department of Education (MSDE) State Advisory Committee on Learning Disabilities and the Adult Learner, Baltimore, MD (1999-2000).

Contracted primary author: *Study Guide for Praxis Test in Special Education*, Educational Testing Service, Princeton, NJ (2002).

Contracted primary author: *Expert Advice Document for Praxis Test in Special Education*, Educational Testing Service, Princeton, NJ (2003).

Invited keynote speaker: *Breaking the stigma*. Salem College, Salem, NC (2004, Feb.).

Contributing Editor: *Journal of Learning Disabilities* (2004 -).

Invited keynote speaker: *Making it happen*. The Carroll School, Lincoln, MA (2006, April).

Invited keynote speaker: *Life Beyond LD*. The Group for the Independent Learning Disabled (GILD), Baltimore, MD (2007, Nov.).

Invited keynote speaker: *Self-advocacy:* *Making it happen in college and beyond*. Learning Disabilities Association of Montgomery County (LDAMC), Rockville, MD (2008, Jan.).

Invited keynote speaker: *Making it happen in college and beyond: Self-advocacy is the key*. Montgomery County Public Library, Silver Spring, MD (2008, Nov.).

Invited keynote speaker: *Making it happen in college and beyond: Self-advocacy is the key*. Carroll County Public Schools Family Support Network Transition Night, Westminster, MD (2010, Jan.).

Invited participant: External reviewer for dissertation committee of Kathleen Turner. Murdoch University, Murdoch, Australia (2010).

Invited keynote speaker: *Self-Advocacy:* *Making it happen in college and beyond.* Carroll County Public Schools Family Support Network Transition Night, Westminster, MD (2010, Jan.)

Invited keynote speaker: *Self-Advocacy:* *Making it happen in college and beyond.* Carroll County Public Schools Family Support Network Transition Night, Westminster, MD (2011, Jan.).

Invited keynote speaker: *Self-Advocacy for Students with Disabilities: Strategies for School and Life.* Carroll County Public Schools Special Education Office, Westminster, MD (2011, April).

Invited keynote speaker: *Engaging Students with Disabilities to be Self-Advocates:   
Strategies for School and Life.* BOCES of Orange County, NY, Marlboro, NY (2011, May).

***PROFESSIONAL AFFILIATIONS, ORGANIZATIONS, AND HONORS***

American Association of University Professors (AAUP), 1992-

American Society of Composers, Authors, and Publishers (ASCAP), 1982-1987

Carroll County Maryland Infants and Toddlers Program Recruitment and Training Committee, 1990-1995, Co-Chair, 1991-1995

Community Ambassador Award, United Way of Central Maryland, 2007, 2010

Council for Exceptional Children (CEC), 1978- 1997

Vice-President, Student Chapter #514, 1978-1979

Council for Learning Disabilities (CLD), 1988-1998

Crescent Academy, Board of Directors, 1987-1989

Governor’s Volunteer Service Certificate, 2008

Interfaith Housing Alliance, Inc., Board of Directors, 2006-2010

International Academy for Research in Learning Disabilities (IARLD), Fellow, 1999-

Vice-President for Student Membership, 2006-

Kappa Delta Pi

Learning Disabilities Association (LDA), 1980-1998

Louisiana Teaching Certification in Learning Disabilities

Louisiana Teaching Certification in Secondary English

Maryland Association of Teacher Educators (MATE), 1991-1994

Maryland LDA nominee for “Sam Kirk Educator of the Year” national award, 2000

Maryland State Department of Education, Associate of Arts in Teaching Oversight Committee, 2006-2008

Maryland State Department of Education, Deans and Directors, 2008-

McDaniel College Faculty Book Publication Award, 1992, 1994, 1997, 2007

McDaniel College Faculty Scholarly Publications Award, 1991, 1994, 1996, 2000, 2004

Mid-South Educational Research Association (MSERA), 1986-1987

Musicians Mutual Protective Union, Local 174-496, 1978-1989

OMEGA (organization of U.N.O. doctoral students in education)

Treasurer, 1985-1986

Phi Kappa Phi

Research Consultant, Investigations of Highly Successful Learning Disabled Adults, 1987-1990

Residential Advisory Board of TARGET, Inc., 1990 - 1995

Retention Excellence Award (REA) Winner, USA Group Noel-Levitz, 1997

Saint Paul’s United Church of Christ, Westminster, MD

President, Consistory, 2001 – 2003

Deacon, 1999 – 2003

Elder, 2003 –

Outreach Committee, 2006-2008

Open and Affirming Committee, Chair, 2007-2008

Consistory, 2011 -

Student Advisory Council to University Senate, U.N.O., 1985-1987

Target, Inc. – Board Member, 2009 –2015

United Way of Central Maryland

Carroll County Partnership Board, 2005-2013, President, 2007-2013

Board of Directors, 2007-

Strategic Planning Committee, 2009-2010

Executive Board, 2010 - 2013

United Way of Central Maryland – Carroll County Partnership Board, Community Ambassador

Award, 2008, 2011.

United Way of Central Maryland –Bernard Cook Meritorious Achievement Award, 2010

University of New Orleans, Graduate Faculty Award, 1980

Westminster Boys and Girls Club, Board Member, 2005-2009, 2013-

*Who’s Who in American Education* (1992 ed.)

***SERVICE AT McDANIEL COLLEGE***

Advisor, *Best Buddies,* 2015-

Academic Affairs Sub-Committee, McDaniel Board of Trustees, 2008-2013

Accessibility Compliance Committee, 1990-

Co-Chair

Admissions, Retention, and Standards Committee (ex-officio), 1994-2008

Advising Taskforce, 2004-2005

Affirmative Action Committee – 2014 - 2017

Alcohol Task Force, 1995

All College Council, 1990-1991

Baccalaureate Speaker, 2016

Behavior Evaluation Committee, 1995-2006

“Books Sandwiched In”, 1998 (*Toward the End of Time*), 1999 (*A Man in Full*)

Deans and Directors Committee, 1991-

Enrollment Management and Marketing Sub-Committee, McDaniel Board of Trustees, 2010-

Faculty Affairs Committee, 1994-1999

Chair, 1998-1999

Faculty Inclusion and Diversity Committee, 2014-2017

Graduate Assessment and Planning, 2017 –

Graduate Affairs Committee, 1991-1994,

Chair, 1992-1994

Graduate Curriculum and Planning, 2015 – 2017

Chair, 2015 - 2017

Institutional Review Board, 1991-1994

Interfaith Housing Committee, 1991-1993

Middle States Study Group on Library Resources/Other Resources, 1991-1992

New Faculty Mentor, 1996, 2000

Office of Multicultural Services, Most Valuable Professor (MVP) award, 2008

President’s Commission on Community Behavior and Alcohol Use, 1995-1997

President’s Commission on Retention, 2007-2008

Professional Development Day Planning Committee, 2007

Registration Taskforce, 2004-2006

Retention Committee, 1994-1999

Search Committee Chair

CEO of TARGET, Inc., 1994

Director of Multicultural Services, 1998, 2002

Coordinator of Graduate Program in Special Education, 2002-03

Assistant Dean for First Year Students, 2006

Director of Student Academic Support Services, 2009

Director of Graduate Marketing and Admissions, 2011

Student Affairs Sub-Committee, McDaniel Board of Trustees, 1996- 2008

Student Faculty Relations Committee, 1990-1993, 2002 - 2003

Chair, 1992-1993

Student Outreach Network, 2007 - 2008

Top of the Hill, 1991-1997

Trumpeters – Keynote Speaker, 2000

**References**

Dr. [Mary Grace A. Almandrez](http://www.linkedin.com/profile/view?id=72894658&authType=OUT_OF_NETWORK&authToken=a8Vx&locale=en_US&srchid=db3f624c-0ca4-4ce1-9d53-154b4b19ab3b-0&srchindex=1&srchtotal=144&goback=%2Efps_PBCK_*1_*1_*1_*1_*1_*1_*1_*2_*1_Y_*1_*1_*1_false_1_R_*1_*51_*1_*51_true_*1_us%3A648_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2_*2&pvs=ps&trk=pp_profile_name_link)

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