General Information

Institutional Identifiers and Contact Information:

Institution Name
MCDANIEL COLLEGE

DUNS #
074935248

Please identify the OPEID(s) for this institution:
00210900
Please report on these HEERF grant PR/Award Numbers:

| PR Number 1 | P425E200125 (Student Aid) | Awarded Amount 1 | $814,768.00 |
| PR Number 2 | P425F200028 (Institutional Aid) | Awarded Amount 2 | $814,768.00 |

Total Awarded Amount: $1,629,536.00

Who is the lead contact for this annual data collection?

- Name: Roger Casey
- Title: President
- Telephone: (410) 857-2211
- E-mail: rcasey@mcdaniel.edu

Funds Expended

1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

[Yes] [No]
Websites

2) Reporting on institution websites:

a) CARES HEERF quarterly reporting webpage URL: https://www.mcdaniel.edu/consumer-information

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).

https://www.mcdaniel.edu/consumer-information

Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form (including any URLs that are still active that provide archived information).

https://www.mcdaniel.edu/consumer-information

Student Eligibility
3) How did your institution determine which students were eligible to receive emergency financial aid grants under any of the CARES Act HEERF programs?

   a) My institution has received an Institutional Student Information Record (ISIR) or Student Aid Report (SAR) on file that verifies student eligibility for Title IV, federal student aid (Title IV aid).

   b) My institution allowed students to attest to their eligibility for Title IV aid by completing an alternative application form developed by the institution for this purpose.

   c) My institution used another method for determining which students were eligible to receive emergency financial aid grants under the CARES Act.

Aid Determination

4) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used.

   4.1) Did you distribute the same amount to all eligible students regardless of different circumstances?

       **Yes**  **No**
4.1.1) Did you ask students to apply for funds?

Yes  No

4.1.1.1) Did you use that application to determine the amount of a student’s emergency financial aid grant?

Yes  No

i) What needs did you prioritize to determine the amount of the student’s award?

a) Food  Yes  No

b) Housing  Yes  No

c) Course materials  Yes  No

d) Technology  Yes  No

e) Health care  Yes  No

f) Child care  Yes  No
4.1.2) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

Aid Distribution

5) How did your institution distribute the emergency financial aid grants to students?

a) Checks

b) Electronic funds transfer /Direct deposit

c) Debit cards

d) Payment apps
Emergency Grants

6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

   a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

   or

   b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

7) Use the instructions noted in the Appendix to complete the following table

**Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)**

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Amount Disbursed - Section 18004(a)(1)</th>
<th>Minimum and Maximum Awards</th>
</tr>
</thead>
</table>

### Number of Eligible Students

7.1) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act?

7.1.1) All HEERF Emergency Financial Aid Grant eligible students

2,588

7.1.2) Undergraduates

- i) Full-time students
  - Pell grant recipient: 512
  - Non-Pell grant recipient: 1,040
  - a) Pell grant recipient: 512
  - b) Non-Pell grant recipient: 1,040

- ii) Part-time students
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) All HEERF Emergency Financial Aid Grant eligible students 474

7.2.2) Undergraduates

i) Full-time students
### 7.2.3) Graduates

#### i) Full-time students

- **Pell grant recipient**: 0
- **Non-Pell grant recipient**: 20

#### ii) Part-time students

- **Pell grant recipient**: 159
- **Non-Pell grant recipient**: 287

#### ii) Part-time students

- **Pell grant recipient**: 4
- **Non-Pell grant recipient**: 4

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**Summary**

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions.

### HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?
All HEERF Emergency Financial Aid Grant eligible students $814,768.00

Undergraduates

i) Full-time students

Pell grant recipient
$309,880.00
Non-Pell grant recipient
$448,557.00

ii) Part-time students

Pell grant recipient
$9,500.00
Non-Pell grant recipient
$7,171.00

Graduates

i) Full-time students

$13,500.00

ii) Part-time students

$26,160.00

Average HEERF Amount Awarded
Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>All HEERF Emergency Financial Aid Grant eligible students</td>
<td>$1,718.92</td>
</tr>
</tbody>
</table>

### Undergraduates

#### i) Full-time students

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell grant recipient</td>
<td>$1,948.93</td>
</tr>
<tr>
<td>Non-Pell grant recipient</td>
<td>$1,562.92</td>
</tr>
</tbody>
</table>

#### ii) Part-time students

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pell grant recipient</td>
<td>$2,375.00</td>
</tr>
<tr>
<td>Non-Pell grant recipient</td>
<td>$1,792.75</td>
</tr>
</tbody>
</table>

### Graduates
### Funds Expended Categories

8) Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1) Providing additional emergency financial aid grants to students.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Explanatory Note

n/a

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.
8.3) Providing tuition discounts.

Explanatory Note

Seniors who graduate in May 2020 were provided with a pro-rated room and board refund for Spring 2020.

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Explanatory Note

n/a
8.5) Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>

8.6) Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$253,562</td>
<td>$0</td>
<td>$0</td>
<td></td>
</tr>
</tbody>
</table>
8.7) Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Explanatory Note

n/a

8.8) Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Explanatory Note

n/a
8.9) **Campus safety and operations.**

Explanatory Note

Costs associated with social distance requirements, such as purchase of outdoor tents (to allow for extra classroom/dining space); storage of excess furniture off site (so proper social distancing could be maintained), PPE and other health/safety equipment; additional sanitation via labor costs and added supplies; COVID-19 testing supplies.

8.10) **Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.**

Explanatory Note

n/a
8.11) Replacing lost revenue due to reduced enrollment.

- Amount in (a)(1) institutional dollars, if applicable: Not Applicable
- Amount in (a)(2) dollars, if applicable: $0
- Amount in (a)(3) dollars, if applicable: $0

Explanatory Note

n/a

8.12) Replacing lost revenue from non-tuition sources (i.e., cancelled ancillary events; disruption of food service, dorms, childcare or other facilities; cancellation of use of campus venues by other organizations, lost parking revenue, etc.).

- Amount in (a)(1) institutional dollars, if applicable: Not Applicable
- Amount in (a)(2) dollars, if applicable: $0
- Amount in (a)(3) dollars, if applicable: $0

Explanatory Note

n/a

8.13) Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.
8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$30,673</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

**Explanatory Note**

All faculty were trained in the Summer of 2020 in pedagogy for online and hybrid course delivery.

8.15) Other Uses of (a)(1) Institutional Portion funds.

<table>
<thead>
<tr>
<th>Amount in (a)(1) institutional dollars</th>
<th>Amount in (a)(2) dollars, if applicable</th>
<th>Amount in (a)(3) dollars, if applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>$0</td>
<td><em>Not Applicable</em></td>
<td><em>Not Applicable</em></td>
</tr>
</tbody>
</table>

**Explanatory Note**

Costs for additional software and equipment licensing; upgrades to network capacity to allow for increased bandwidth due to online classes.
8.16) Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(1) institutional dollars...
Not Applicable

Amount in (a)(2) dollars, if applicable...
$0

Amount in (a)(3) dollars, if applicable...
$0

Explanatory Note
n/a

You may also upload an additional document (PDF or MS Word) for further explanation.

8.17) Annual Expenditures for each Program

Students Who Received Funds
9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period

   a) How many students received emergency financial aid grants through any of the HEERF funds?  474

   b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?  17

   c) How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?  350

   d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?  107

   e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants  3.59%
10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018

Full-time equivalent (FTE) positions as of September 30, 2019

Full-time equivalent (FTE) positions as of March 13, 2020

Full-time equivalent (FTE) positions on the last day of the reporting period

End Notes

1) See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.


3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students.

4) Eligible students refer to students with an ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

5) For students in both undergraduate and graduate categories, classify as a graduate student.

6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine full-time status or part-time status.

7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.
8) Includes non-FAFSA filers.

9) For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.

10) See FAQ #3 here.

11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.

12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).

14) Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used “to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship.”

15) Please post additional documentation as appropriate and briefly explain in the “Explanatory Notes” section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used “to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions
of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care.”

16) For students who receive grants from different HEER funds, count them only once.

**Burden Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.