ESF / ESF Reporting / HEERF - 074935248 - Year One - Review

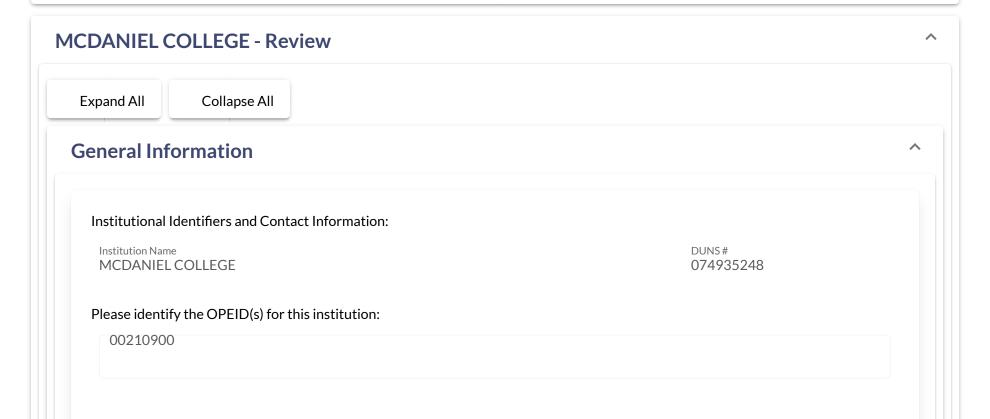
HEERF Fund

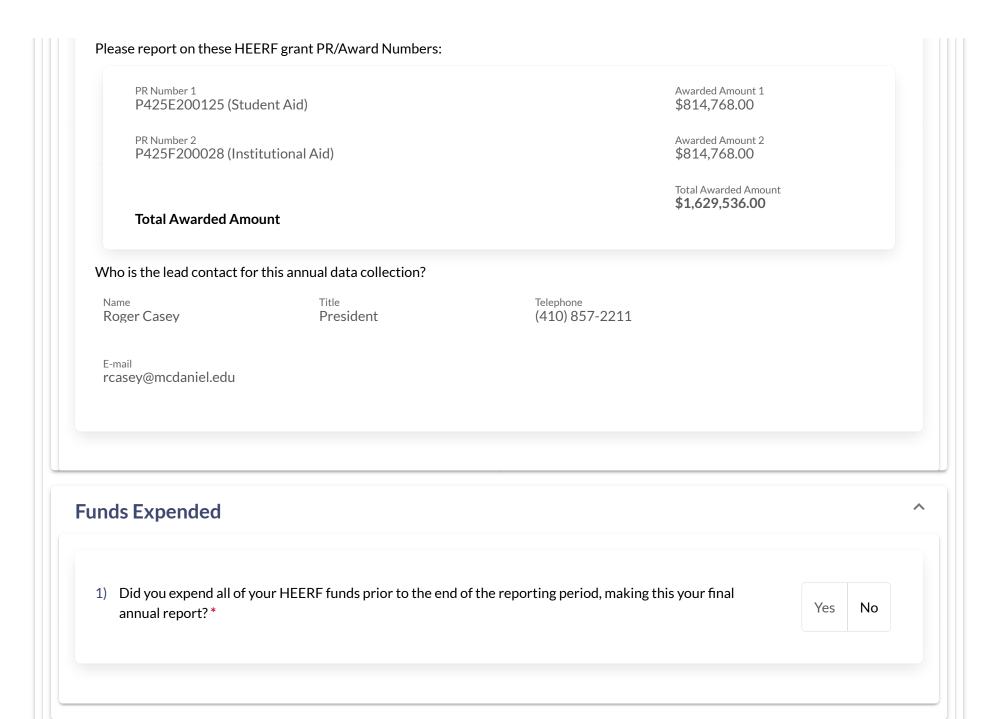
Annual Report - Year One

Last Modified: mlander@mcdaniel.edu - 1/21/2021, 9:17:15 AM

- 1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 Review

Instructions





https://www.mcdaniel.edu/consumer-information

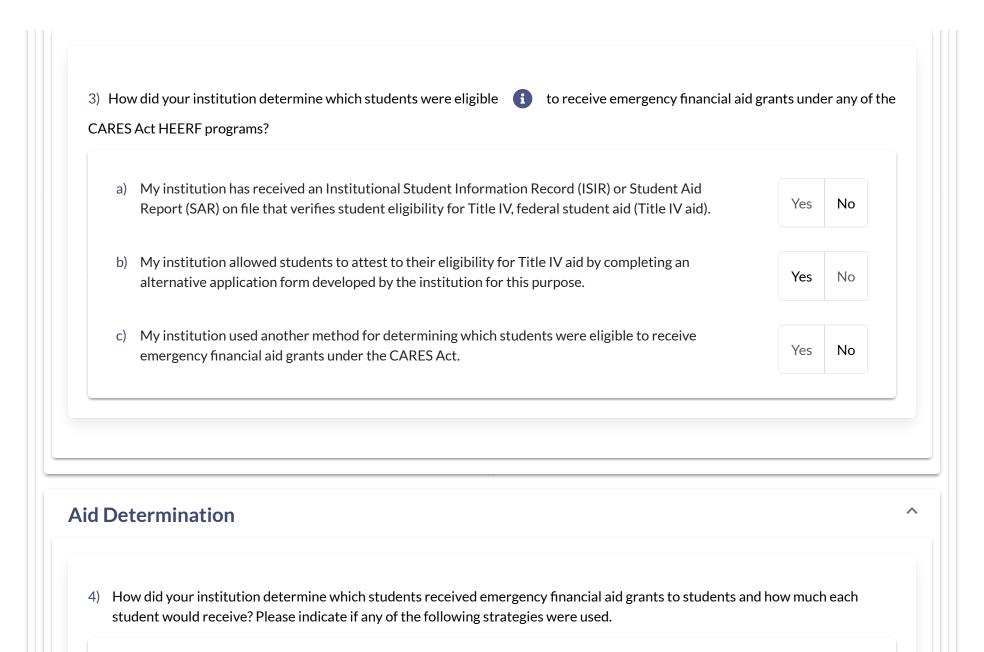
- a) CARES HEERF quarterly reporting webpage URL:
- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register (including any URLs that are still active that provide archived information).

https://www.mcdaniel.edu/consumer-information

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form
 - (including any URLs that are still active that provide archived information).

https://www.mcdaniel.edu/consumer-information

Student Eligibility

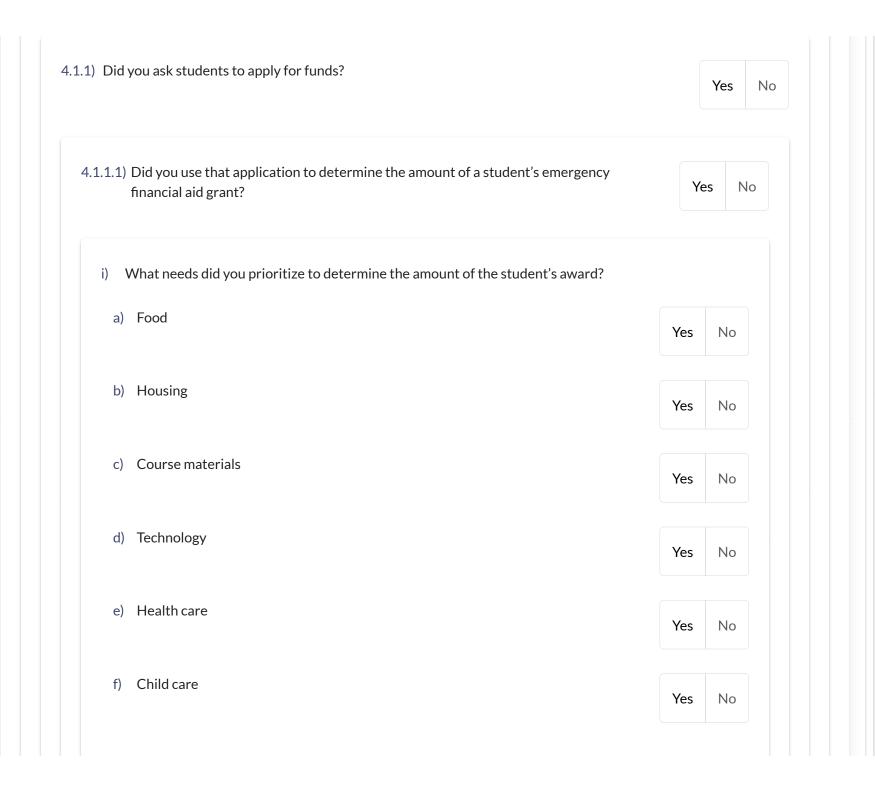


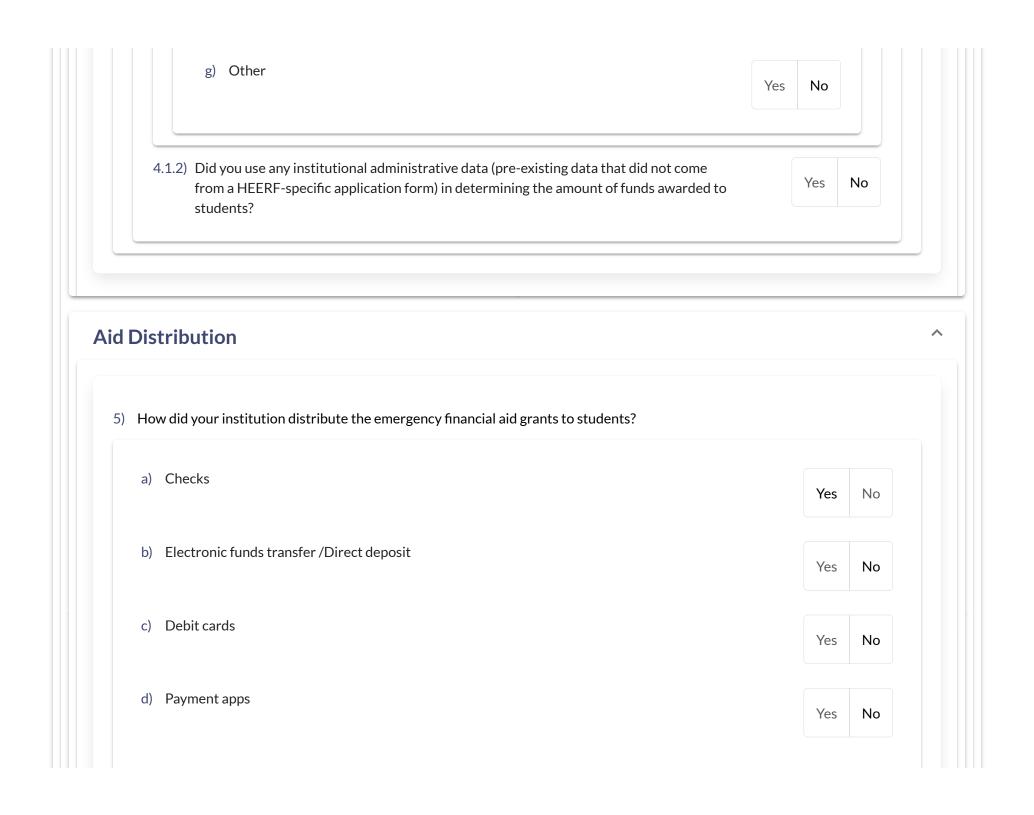
Yes

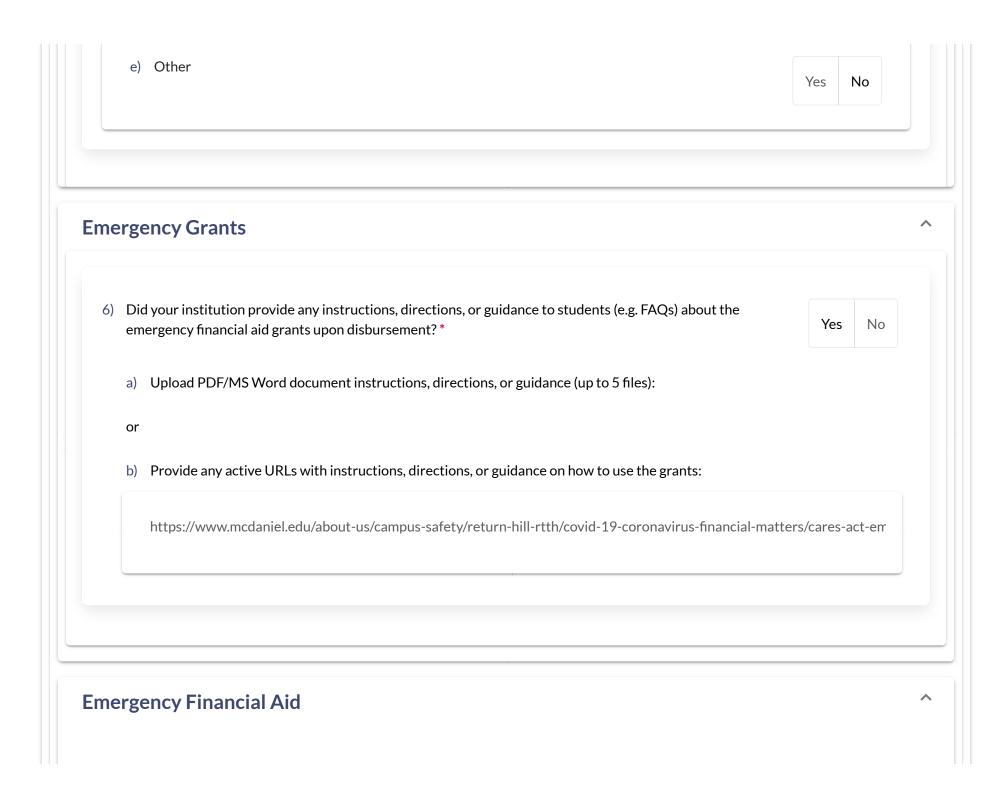
No

4.1) Did you distribute the same amount to all eligible students regardless of different circumstances?

a



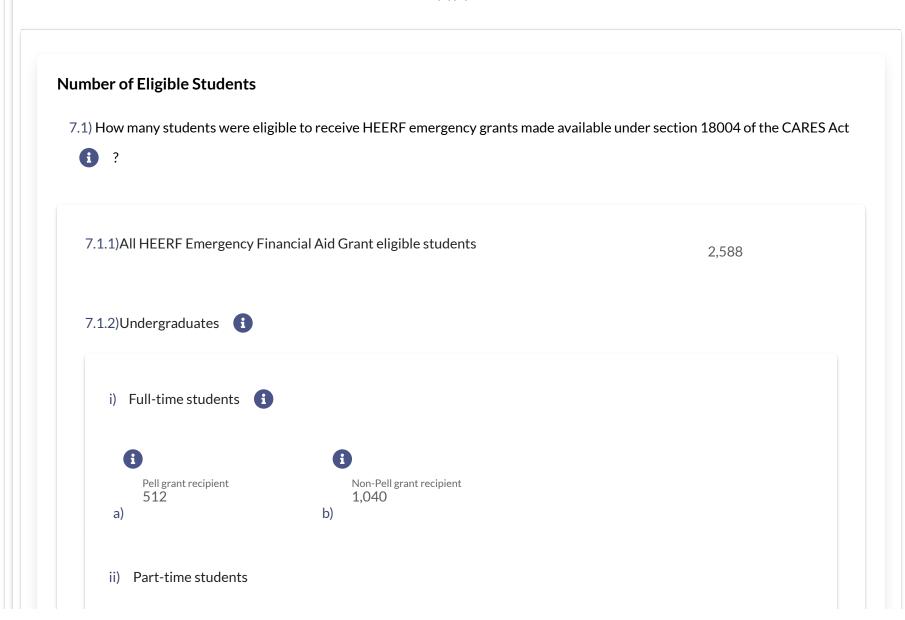


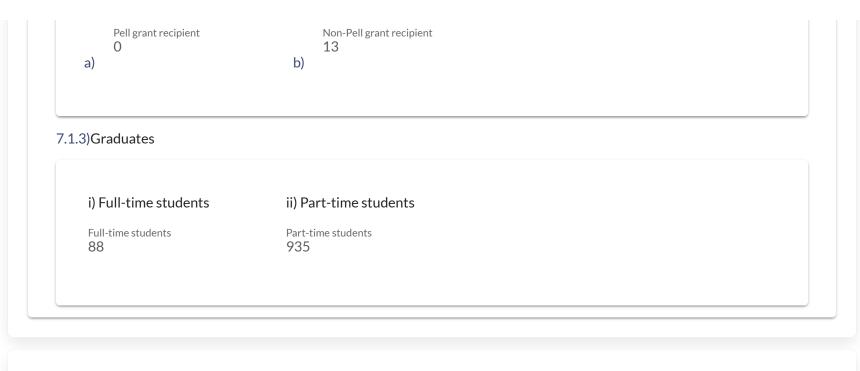


7) Use the instructions noted in the Appendix to complete the following table

Emergency Financial Aid Grants Awarded to Students (direct grants and amounts reimbursed)

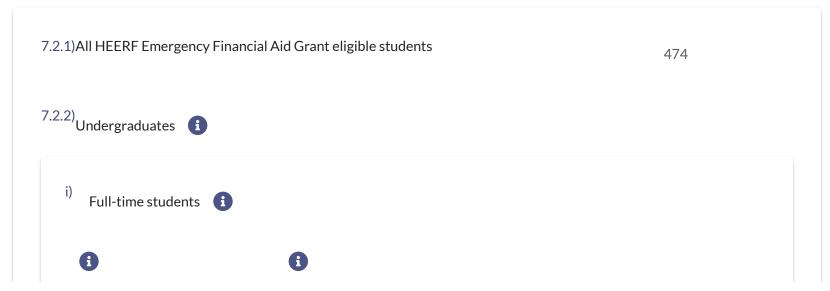
Number of Students Amount Disbursed - Section 18004(a)(1) Minimum and Maximum Awards





Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)





Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Undergraduates 🚹



Full-time students 1



a)

Pell grant recipient \$309,880.00

Non-Pell grant recipient

\$448,557.00

ii) Part-time students

Pell grant recipient \$9,500.00

Non-Pell grant recipient \$7,171.00

b)

b)

Graduates

a)

i) Full-time students

ii) Part-time students

Full-time students \$13,500.00

Part-time students \$26,160.00

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

All HEERF Emergency Financial Aid Grant eligible students

\$1,718.92

Undergraduates 🚹



Full-time students 1



a)

Pell grant recipient \$1,948.93

Non-Pell grant recipient \$1,562.92

b)

ii) Part-time students

Pell grant recipient \$2,375.00

Non-Pell grant recipient \$1,792.75

a)

b)

Graduates

Funds Expended Categories

- Provide the total amount of HEERF funds expended on the categories provided. Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).
- 8.1) Providing additional emergency financial aid grants to students.



Amount in (a)(1) institutional dol... \$0

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

Explanatory Note

n/a

8.2) Providing reimbursements for tuition, housing, room and board, or other fee refunds.

\$0

Exp	lana	tory	Note
-----	------	------	------

Seniors who graduate in May 2020 were provided with a pro-rated room and board refund for Spring 2020.

8.3) Providing tuition discounts.

Amount in (a)(1) institutional d... *Not Applicable*

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

Explanatory Note

n/a

8.4) Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dol...

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

\$0

\$1

\$0

e costs of high-speed internet to sto Amount in (a)(2) dollars, if applic \$0	Idents or faculty to transition to an online environm Amount in (a)(3) dollars, if applic \$0	ent.
using density; paying for hotels or c	ther off-campus housing for students who need to b	pe isolated; pay
	Amount in (a)(2) dollars, if applic \$0 sing costs due to dormitory closure using density; paying for hotels or o	

Explanatory Note

Subsidizing food service to roperations to accommodate		o provide pre-packaged meals, or to add hours to fo	od service
Amount in (a)(1) institutional dol	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
Explanatory Note			
Costs related to operating a increasing campus hours of		ocial distancing, such as those for hiring more instru	uctors and
mount in (a)(1) institutional dol	Amount in (a)(2) dollars, if applic	Amount in (a)(3) dollars, if applic \$0	

8.9) Campus safety and operations.



Amount in (a)(1) institutional dol... \$451,686

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

\$0

Explanatory Note

Costs associated with social distance requirements, such as purchase of outdoor tents (to allow for extra classroom/dining space); storage of excess furniture off site (so proper social distancing could be maintained), PPE and other health/safety equipment; additional sanitation via labor costs and added supplies; COVID-19 testing supplies.

8.10) Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dol...

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

\$0

\$(

\$0

Explanatory Note

n/a

mount in (a)(1) institutional d lot Applicable	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
Explanatory Note			
n/a			
		d ancillary events; disruption of food service, do	rms, childcare o
other facilities; cancellation	n of use of campus venues by other	organizations, lost parking revenue, etc.).	1
mount in (a)(1) institutional d lot Applicable	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
Explanatory Note			
n/a			
n/a			

\$0

Explanatory Note

All faculty were trained in the Summer of 2020 in pedagogy for online and hybrid course delivery.

8.14) Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dol...

Amount in (a)(2) dollars, if applic...

Amount in (a)(3) dollars, if applic...

\$55,447

\$0

\$0

Explanatory Note

Costs for additional software and equipment licensing; upgrades to network capacity to allow for increased bandwidth due to online classes.

8.15) Other Uses of (a)(1) Institutional Portion funds.



Amount in (a)(1) institutional dol... \$0

Amount in (a)(2) dollars, if appl...

Not Applicable

Amount in (a)(3) dollars, if appl...

Not Applicable

You may also upload an ac	ditional document (PDF or MS W	ord) for further explanation.	
16) Other uses of (a)(2) or (a)(3)	funds, if applicable. i		
Amount in (a)(1) institutional d Not Applicable	Amount in (a)(2) dollars, if applic \$0	Amount in (a)(3) dollars, if applic \$0	
Explanatory Note			
n/a			
You may also upload an ac	ditional document (PDF or MS W	ord) for further explanation.	
17) Annual Expenditures for ea	ch Program		

Students Who Received Funds

9)	9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment state end reporting period		
	a)	How many students received emergency financial aid grants through any of the HEERF funds?	474
	b)	How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?	17
	c)	How many of the students who ever received HEERF Emergency Financial Aid Grants are still enrolled at your institution?	350
	d)	How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?	107
	e)	Withdrawal rate for students who received HEERF Emergency Financial Aid Grants	3.59%

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as Full-time equivalent (FTE) positions as Full-time equivalent (FTE) positions as Full-time equivalent (FTE) positions on of September 30, 2018 of March 13, 2020 the last day of the reporting period

End Notes

- 2) See Notice published in the Federal Register on July 29, 2020 (85 FR 45629): https://www.federalregister.gov/d/2020-16429.
- 3) Eligible in this context refers to anyone who could have received grants regardless of how an institution prioritized funding to specific subsets of students
- 4) Eligible students refer to students with a ISIR or SAR, alternative application form attesting to title IV aid eligibility. Please see also the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 5) For students in both undergraduate and graduate categories, classify as a graduate student.

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

- 6) For students who had multiple enrollment intensities use the enrollment status at the time of initial disbursement of the HEERF emergency grant (i.e. for students who received multiple disbursements, the status upon the first disbursement) to determine full-time status or part-time status.
- 7) Designate the student as a Pell grant recipient if the student was a Pell grant recipient at the time of initial disbursement of the HEERF emergency grant within the applicable reporting period.

- 8) Includes non-FAFSA filers.
- For the purposes of this report, institutions may determine the number of eligible students based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed an alternative application form developed by the institution for this purpose. The institution may then apply this number to its own methodological framework for disbursal of funds to produce a final total of eligible students at the institution. The institution is not asked to make assumptions about the potential eligibility of students for whom the institution has not received an ISIR or an alternative application.
- 10) See FAQ #3 here.
- 11) To support any element of the cost of attendance (as defined under Section 472 of the Higher Education Act of 1965, as amended (HEA)) per Section 18004(c) of the CARES Act and the Interim Final Rule published in the Federal Register on June 17, 2020 (85 FR 36494). Community Colleges in California, all public institutions in Washington State, and all institutions in Massachusetts have different requirements due to recent U.S. District Court actions. Please discuss with legal counsel. HEERF litigation updates can be found here.
- 12) Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.
- 13) Including continuance of pay (salary and benefits) to workers who would otherwise support the work or activities of ancillary enterprises (e.g., bookstore workers, foodservice workers, venue staff, etc.).
- 14) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Section 18004(a)(1) Institutional Portion funds may only be used "to cover any costs associated with significant changes to the delivery of instruction due to the coronavirus, so long as such costs do not include payment to contractors for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship."
- 15) Please post additional documentation as appropriate and briefly explain in the "Explanatory Notes" section. Please note that costs for Sections 18004(a)(2) and (a)(3) funds may only be used "to defray expenses, including lost revenue, reimbursement for expenses already incurred, technology costs associated with a transition to distance education, faculty and staff trainings, payroll incurred by institutions

of higher education and for grants to students for any component of the student's cost of attendance (as defined under section 472 of the HEA), including food, housing, course materials, technology, health care, and child care."

16) For students who receive grants from different HEER funds, count them only once.

Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1840-0850. Public reporting burden for this collection of information is estimated to average 6 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain a benefit. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this individual collection, or if you have comments or concerns regarding the status of your individual form, please contact Joanne Bogart, US. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202.

Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download

ED.gov