

**McDANIEL COLLEGE**  
**BACCALAUREATE SOCIAL WORK PROGRAM**  
**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

LAST COMPLETED ON DECEMBER 15, 2017

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

*Table 1: McDaniel College Social Work Program (main campus, face-to-face) competency, competency benchmark, and percentage of students achieving benchmarks*

<b>COMPETENCY</b>	<b>COMPETENCY BENCHMARK</b>	<b>PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK</b> Main Campus, Face-to-Face (sole Program Option)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	87.9%
Competency 2: Engage Diversity and Difference in Practice	85%	83.6%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	90.2%
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85%	83.5%
Competency 5: Engage in Policy Practice	85%	90.0%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	87.4%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	87.8%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	89.7%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	92.3%